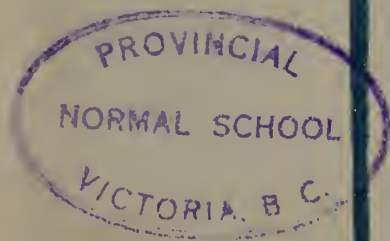
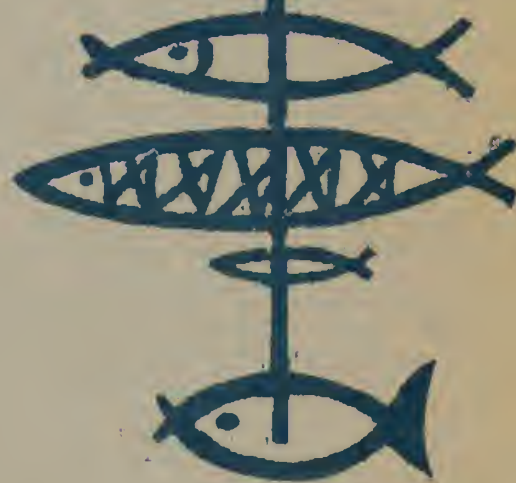


# ANECHO



School Copy.

## P.N.S. 52-53



P R O V I N C I A L   N O R M A L   S C H O O L

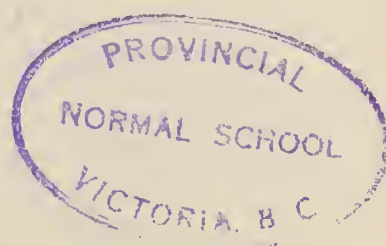
V I C T O R I A ,   B . C .

\*\*\*\*\*

1952-53

\*\*\*\*\*

- 1 -



## DEDICATION

To the growth of education in our province we humbly dedicate this annual, for education is "teaching our understandings to know the highest truth, teaching our affections to love the highest good..... The great work of education is to make us love what is good, and therefore not only know it but do it."

- Arnold,  
Sermon on Education and  
Instruction.



The Provincial Normal School is not merely a building of brick and stone mortared by human hands. It is a monument to a philosophy of life - a life dedicated to the service of mankind.





OUR THEME: -- "THE OCEAN"

The ocean represents the searching mind in its limitless strength and all-encompassing power, for obstacles fall before the rush of knowledge as they do before the surging sea. In the flood of true wisdom and the searching for wisdom, all problems shatter asunder and disbeliefs are washed away. The mind is as calm, as untroubled, as the green abyss of the sea. Storms of controversy may rage over its surface, but below the hidden depths are serene and sure, guarding a store of knowledge as yet unlearned, as yet unused. Just as the depths of the ocean are unexplored, so the soundless depths of the mind, its unmeasured strengths, remain a hidden mystery.

Knowledge is a vibrant force battering at the grey hulk of ignorance. The onrushing tide sweeps before it all the obstacles of superstition and all dross values. The tide changes, often retreating and receding into the calm of generations of indifference; then it awakens and advances with renewed strength and pent-up fury, gaining here a hard-won foot, there a victorious mile. The battle is eternal, and not until the last stronghold of ignorance falls will the majestic struggle cease.

We, as teachers, lend our feeble strengths to this titanic battle. Though our efforts are only as the formless drops of water in the endless sea, of such droplets was born the ocean of knowledge. Our efforts may seem insignificant, but effort piled upon effort results in an overpowering, relentless torrent which will inevitably crush ignorance. When the conflict has ended, our existence will be as pacific and our wisdom as eternal as that of the mightiest ocean.

- Betty Carstens

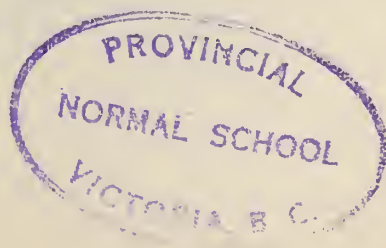
## O C E A N

Roll on, thou deep and dark blue ocean - roll!  
Ten thousand fleets sweep over thee in vain;  
Man mark the earth with ruin - his control  
Stops with the shore; - upon the watery plain  
The wrecks are all thy deed, nor doth remain  
A shadow of man's ravage, save his own,  
When, for a moment, like a drop of rain,  
He sinks into thy depths with bubbling groan,  
Without a grave, unknell'd, uncoffin'd, and unknown.

Thy shores are empires, changed in all save thee -  
Assyria, Greece, Rome, Carthage, where are they?  
Thy waters washed them power while they were free,  
And many a tyrant since; their shores obey  
The stranger, slave, or savage; their decay  
Has dried up realms to deserts: - not so thou,  
Unchangeable save to thy wild waves' play -  
Time writes no wrinkle on thine azure brow -  
Such as creation's dawn beheld, thou rollest now.

Thou glorious mirror, where the Almighty's form  
Glasses itself in tempests; in all time,  
Calm or convulsed - in breeze, or gale, or storm,  
Icing the pole, or in the torrid clime  
Dark-heaving: - boundless, endless, and sublime -  
The image of Eternity - the throne  
Of the Invisible; even from out thy slime  
The monsters of the deep are made; each zone  
Obeys thee; thou goest forth, dread, fathomless, alone.

- Excerpts from "Ocean",  
by Lord Byron.



A M E S S A G E

from

The Honourable the Minister of Education

It is my pleasure at this time to congratulate you on the completion of your teacher training and to bid you welcome to the ranks of one of the most challenging of professions. I am sure that in many ways you are reluctant to break the happy associations which you have formed this year with your instructors and your fellow students, but your immediate future is full of interest and promise.

The rewards of teaching are great to the person who really sees the profession with all its implications. The key to the future lies in our schools. Training children for tomorrow's adult world is a big job. Teaching is hard work, but it is work that makes a difference in the lives of all our boys and girls and ultimately in the future of our country.

Today in Canada the teacher carries a double load: as an adult citizen he must cope with problems and anxieties, but as soon as he steps into the classroom his concern must be with tomorrow. It is the teacher, more than anyone else, who is entrusted with the task of forming the strongest link between the present and the future.

As young teachers you must be prepared for disappointments and problems as in any other profession, but a career in education offers as great, if not a greater, challenge than most other callings. As teachers you are the builders of a better tomorrow.

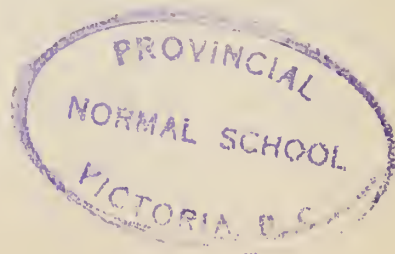
*Jilly Jean Roblton*

- Minister of Education





The Honourable Mrs. Tilly J. Rolston,  
Minister of Education.



TO THE CLASS OF 1952-53

During your year at Victoria Normal School, you have had an opportunity to observe the teaching techniques employed by many different teachers. You have watched many children while they were engaged in their daily exercises. You have guided the learning activities of several groups of children and have discovered which instructional procedures were most effective. You have learned that it is one thing to show a pupil that he is wrong, but quite another matter to put him in possession of the ability to either avoid or eliminate such errors.

Your year at Normal School has been one of continuous adjustment. With very few exceptions, you have been exceedingly conscientious. The teachers with whom you have worked have been delighted with your attitude toward the problems which arose from day to day. Aside from occasional evidences of impatience and discouragement on the part of individuals among you who were not satisfied with the rate at which they were effecting these necessary adjustments, you seem to have adopted the sound philosophy that every type of problem encountered in a classroom can be solved through patient, intelligent effort.

You have learned that motivation provides the key to most of the problems confronting the student-teacher. As one writer has expressed it, "Whatever else a teacher may do for his pupils, he must first of all awaken, arouse, startle into thought; he cannot assume that they have his interest in the subject, or that his presence automatically eliminates boredom and day-dreaming." Unfortunately, the initial awakening of pupils does not necessarily ensure their continued interest. That depends largely on the contagious enthusiasm of the teacher. (Of course, contagious enthusiasm should be accompanied by thorough knowledge of the subject.) This enthusiasm need not be theatrical but it should be continuous. Your influence on the lives of the many young pupils in your classes will be very great. In common with all other members of our profession, your responsibility is immense.

You are entering a profession where the final results of your work will seldom be immediately apparent or measurable. Individually you will seldom receive credit for your successes and you may even be criticized adversely because of occasional omissions or mistakes, either real or fancied. Do not be discouraged by the failure of our democratic society to recognize the real value of your contribution. You know that the teaching profession demands courage, faith in yourselves, faith in your philosophy, and faith in the ultimate triumph of intelligent leadership. Throughout your year at this School you have displayed unmistakable evidence of your sincerity, your initiative, and your capacity for growth. The Faculty believes that you will uphold the fine reputation established by those who have graduated in former years.

Our sincere wish for each of you is lasting happiness based upon success in your chosen profession. Therefore, in the words of Longfellow --

"Let us be up and doing,  
With a heart for any fate;  
Still achieving and pursuing,  
Learn to labour and to wait."

*H. O. Campbell*  
- Principal



The Principal, Mr. English



## A DESERVED EULOGY

A toast to the host! -- our faculty and staff of the Victoria Normal School who so capably guide our steps over the rough path of learning. Although we may falter, fumble, and fall, a guiding hand is always waiting to pick us up, dust us off, and encourage us to try again.

We offer a special toast to the faculty. They are our models, our examples, from whence we fill our cup of knowledge to overflowing. In teaching us to teach others, they demonstrate desirable philosophies and techniques, and by their example prove the worth of such ideals. After observation of near perfection, we humbly wonder if we will ever attain that harmonious state of proficiency. We become discouraged by our failures and despondently realize our shortcomings. Yet they of the long experience watch our falterings and remain optimistic. They can see the slow emergence, the gradual transformation, and realize that errors increase wisdom and adversity strengthens determination. Our only hope is that we may remember and emulate their understanding when we, as teachers, face a class.

We raise a toast to the staff who are always so cooperative and so gracious. At times of puzzlement and bewilderment, their attention to us is undivided. If we cannot find just the book or map we need, it is found for us. If we cannot properly use some machine, its use is described to us. Whatever the problem or question may be, a request elicits a crystal-clear and patient explanation, even though this explanation has already been required by a hundred equally naive students. We record our thanks for their guidance and help.

We offer a tribute to these, our friends, for their understanding and knowledge. We thank them all for recognizing any abilities we might possess, for seeing our qualities as individuals, and for recognizing our potentialities as teachers. With such background and such preparation, we serenely face our careers as teachers.

- Janis Nicholson





FACULTY AND STAFF OF THE VICTORIA NORMAL SCHOOL

Front row - left to right:

Mr. G. A. Brand, Miss D. M. Daniels, Miss K. Baker,  
Miss W. A. Copeland, Mr. H. C. Gilliland.

Centre row - Mrs. A. MacDonald, Miss G. D. Tuckey.

Back row - Mr. H. E. Farquhar, Mr. D. B. Gaddes, Mr. H. O. English,  
Mr. A. W. Johns, Dr. F. H. Johnson.

Absent when the picture was taken - Mrs. M. A. Hoey.







#### STUDENTS' COUNCIL (First Term)

Back row: (left to right) - W. Garner, V. Keating, B. Clarkson

Front row: - L. Sanderson (President), E. Boshier, D. Wassick, G. McNay,  
Mr. Gilliland (Staff Adviser), M. Mawer, Secretary, D. Knott,  
S. Moss, D. Wilson, R. Parent.

#### FROM THE PRESIDENT:

We have come to the end of our year at Victoria Normal School, a year which has held uncertainties and happy moments for everyone in the School. Before dealing with the actual duties of the Students' Council of the first term, I should like to take this means of expressing my sincere appreciation for the wonderful support tendered to me by the members of the faculty and of the student body as a whole during my term of office.

The work of the Council fell into two categories: "The Budget" and "Routine". It was our desire to give the student body as much as possible for their activity fees, without the need for an additional levy. Our preliminary budget was set out under these lines. In the matter of "Routine", your Council saw to the selection of the Anecho staff, distribution of activity cards, the sending of delegates to the B.C.T.F. Workshop in Vancouver, money for the orchestra, plans for the Invasion, and other matters of that type too numerous to set down here. That in itself covered our activities until the new Council under President Rees took office on February 15th.

Concluding this report, we extend a wish for success in their future endeavours in the teaching profession to all the graduates of 1953.

- Lundy Sanderson



#### STUDENTS' COUNCIL (Second Term)

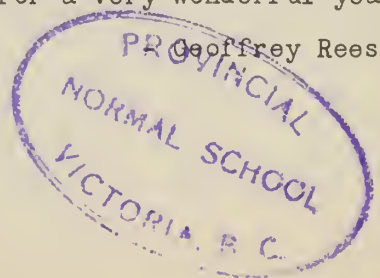
Back row: (left to right) - B. Clarkson, B. Evans, K. Leighton  
 Centre row: - Mr. Gilliland (Staff Adviser), M. Roberts, D. Baker, P. Gunning  
 Front row: - G. Gardner, D. Knott, M. Miller, G. McNay (Secretary),  
                   G. Rees (President), J. Beattie.

#### THE PRESIDENT'S BIT:

I recall someone having said that "everything that touches your life is an opportunity, if you discover its proper use". Perhaps this is what makes discovery so exhilarating.

And perhaps that is what makes the Normal School such a vital place. It discharges each one of us on an unending expedition in discovery of himself. The blessings that accrue to the traveller on such an expedition are without number and a moment's thought upon the bounty thus accumulated makes one both humble and grateful.

I should like to say a sincere thank you on behalf of my Council, to the faculty and students - to the Normal School - for a very wonderful year.







### EDITORIAL

When we walked through the doors of this school, we entered a new way of life. No longer were we to be the taught but the teachers; no longer the somewhat passive recipients of knowledge but the active bestowers of it. We could be children no longer. We had to be adults. The transition was not an easy one. It required patience and faith and determination. It meant shouldering the burden of adult responsibility and forsaking the completely carefree life of youth.

This book represents the first chapter in our new life - that painful year of adulthood. Herein are recorded the first slow steps: the failures, the disappointments, the small triumphs. Here we read of the common bond of friendship found in all activities when we were struggling together, learning together, and succeeding together.

As the pages turn and the chapter closes, we can see the growth and the fulfilment. We go forth to write the next chapter secure in confidence and knowledge. But we hold in our hands this record of our achievement that we may not, in our pride, forget the humbleness of true wisdom.

I offer the grateful thanks of myself and my staff to Mr. Johns for his patient guidance and constant assistance, to the office staff for the wealth of time they devoted to the typing of this annual, and to the students for their helpful co-operation. This book is not merely the result of the efforts of a handful of people - it is an outgrowth of the unity of effort of the whole school, faculty and students alike.

- Betty Carstens,  
Editor.



#### ANECHO STAFF

Back row: M. Longridge, B. Walkey, A. Wishlow, B. Runge, B. Carstens, E. Boshier,  
M. Burns, H. Hunkin, L. Sanderson, J. Black, Mr. Johns (Staff Adviser)  
Front row: D. Little, S. Powell, K. Leighton, G. Rees.

#### EDITORIAL BOARD

##### Editors

Editor-in-Chief	-	Betty-Ann Carstens
Social Editor	-	Ken Leighton
Sports Editor	-	Stan Powell
Literary Editor	-	Elisabeth Boshier
Art Committee	-	June Black
		Maria Burns
		Helena Hunkin
		Margaret Longridge
		Geoffrey Rees
		Ina Salmon

##### Class Representatives

Div. 1	-	Don Little
Div. 2	-	Geoffrey Rees
Div. 3	-	Anne Wishlow
Div. 4	-	Britta Runge
Div. 5	-	Helena Hunkin
Div. 6	-	Beverley Walkey

Faculty Adviser - Mr. A. W. Johns

## THE CHALLENGE OF TEACHING

The teaching profession offers a constant challenge to a person's highest capabilities. The continual development of teaching as a profession, the wide variety of experiences, and the pupil element, combine to make teaching a fascinating, absorbing task. The art of teaching does not remain static. It is a growing, ever-changing art which strives to adapt its methods to the most advanced educational concepts and the newest growth of knowledge. The teacher must be aware of the newest techniques and incorporate them in his teaching. He must have access to the most recent facts and add them to his store of knowledge. These factors serve to stimulate his interest and keep it alive and vital.

The teacher's eagerness is kept glowing by the wide variety of experiences his work offers. The ordinary school day affords an extraordinary galaxy of events. Besides the drill subjects like reading and arithmetic, the teacher must often instruct classes which a specialist would find difficult. Although he has only average music ability, he may be expected to teach music competently. Although he has no artistic talent, he may be called upon to provide art lessons for his class. With the desperate shortage of teachers, specialists in these fields are often impossible to obtain. Besides these daily problems, the teacher organizes Christmas concerts, musical programmes, sports programmes and parties. The teacher is continually rising to the test and proving himself worthy of the faith put in him.

The greatest incentive is the fact that a teacher is working with children. His task is to guide the developing mind in the paths of true learning, to encourage self-reliance and independence, and to stimulate interest and initiative. To him, every child is a separate problem to be met and solved. Each must be taught differently and treated individually. The abilities of each must be carefully weighed and each must be inspired to do the best work of which he is capable.

In his task of inspiring others, the teacher himself is inspired. To impart knowledge to others, he must first search for it. To guide children in the paths of wisdom and justice, he must be inherently wise and just. In raising the child's level, emotionally, intellectually, and socially, he raises his own level. He becomes a better person every day and every day a better teacher as he successfully meets the challenge of teaching.





GRADUATION





### REMEMBRANCE

As we leave the Normal School, we look back on a wonderful year. And in looking back, we realize that this year has been a year of looking forward. Everything that we have done has been for the future. Each experience has been realized because of its value in the future: everything we have learned has been learned for the future; each lesson taught has been taught for future use; each time we have failed we have made changes for the future; each time we have succeeded we have gained something for the future. And may we continue to look forward. May we look forward to the destiny of our nation by dedicating our services to its children.

## STUDENT PERSONALS

1. MARGARET ALLCOCK (Lillooet) - Tall and fair with a friendly air, Margaret likes all sports, particularly basketball and bowling. She will probably teach somewhere in the Cariboo.
2. ENID AUBEL (Victoria) - is an excellent director in any athletic activity. Besides attending Normal School, Enid instructs "Pro-Rec" classes. Dancing is her specialty.
3. DOROTHY BAKER (Victoria) - Possesses a wide background of experiences. She has taken up commercial work; has visited Europe. Dorothy is well liked for her cheery disposition.
4. JOYCE BEATTIE (Kimberley) - Joyce is a versatile person whose interests range from sports to Scottish dancing. Captain of the basketball team, her ambition is to be a P.E. teacher.
5. ARLENE BEKAR (Creston) - Short, dark, and full of enthusiasm, Arlene is all energy and fun.
6. MARY BELL (Victoria) - Believes in learning through participation in school and in activities. We think she has the right idea.
7. JOAN BELLI-BIVAR (Salmon Arm) - Joan's interests are volleyball, basketball, and drama. Her secret ambition is to appear on the London stage. Well done, Mrs. Malaprop!
8. BARBARA BERMBACH (Penticton) - Was Division 6's social representative during the first term. She is a swimming and volleyball enthusiast.
  10. LEONARD BEWLEY (Victoria) - A pleasing personality and hidden wit make Len a nice person to talk to. He takes part in all activities, and was Division 1's second term Drama and Debating rep.
  11. THERESA BIDULKA (Vernon) - You have seen Theresa on stage quite often. Do you remember the charming princess in "The Golden Touch" and the girl who broke the pinata in "Mexican Christmas"?
  12. JUNE BLACK (Victoria) - June's chief interests are art, and music, in which she excels. She is always willing to help in any class project and designed a fine cover for the Concert programme.
  13. JACQUELINE BLAKELY (Union Bay) - Is Division 5's other redhead. From the look of her left hand, she belongs to another - the lucky fellow.
  14. CATHERINE BLESS (Penticton) - Has an affinity for human beings. Her aspiration is to be an art specialist. In this field she has shown much ability.
  15. JOHN BOEL (Victoria) - Our talented tenor captured the hearts of all Normal School maidens until he announced his wedding date. He was second term Literary representative.
  16. HELEN BOND (Kimberley) - Excels in sports and is a member of the representative basketball team. She was Division 5's first term athletic representative.





1



2



3



4



5



6



7



8



9



10



11



12



13



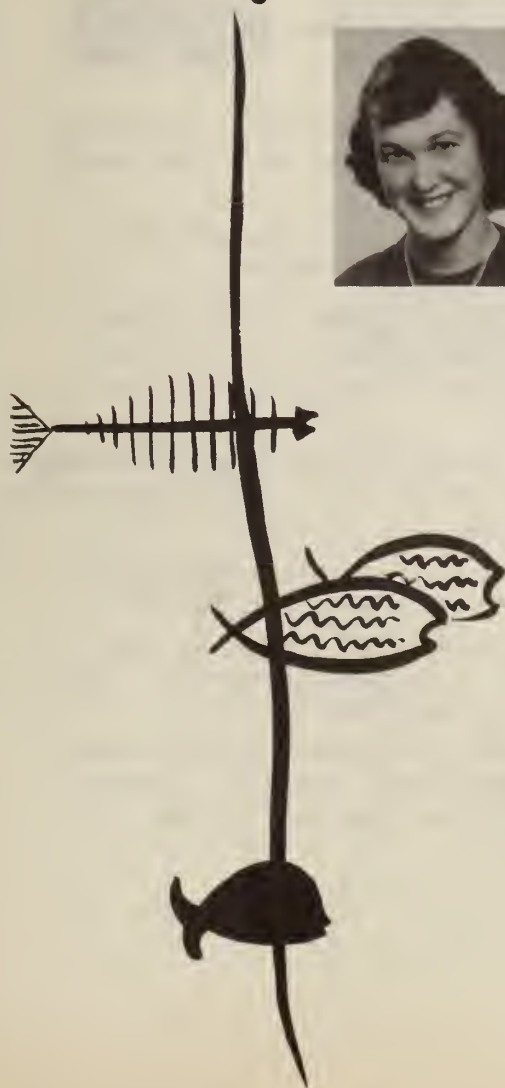
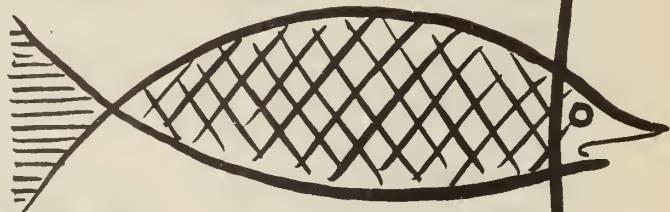
14



15



16





17. ELISABETH BOSHER (Sidney) - Her shoulders have to bear great responsibility. We feel that the tasks of Literary Editor and Secretary of the Literary Society are in capable hands.
18. FLORENCE BROOKES (Victoria) - Her impersonation of a typical Normal School instructor is something we will all remember. Florence is also musically inclined--she plays the accodian.
19. ANDREW BRYANT (Victoria) - Andy is the blonde chap with the tailor-made haircut -- and one finds this jazz fan and athlete wears it well.
20. MARIA BURNS (Creston) - Maria has built her life on art. She graduated from the Vancouver School of Art, and is co-Art Editor for the Anecho.
21. EUAN CAMERON (Victoria) - Our educated U.B.C. lad is interesting to listen to, in as well as out of class, when he tells of his experiences. He was Division 1's Social representative and he introduced square dancing to the school.
22. FLORENCE CAMERON (Princeton) - Cammy, as she is better known, has many interests. Among them are badminton, volleyball, Young People's, socials, and primary teaching.
23. JULIA CAMPBELL (Port Alberni) - Is another one of our gay ballerinas. She swims like a fish. Her directing ability was revealed with Division 3's production of "Sleepy Town Express".
24. MADELINE CARLSON (Powell River) - Is one of Division 5's athletes. Her enthusiasm does not stop with sports. She concentrates on school work too.
25. HEATHER CAROLAN (Victoria) - Is attracted to anything concerning sports. A member of the basketball team, she is also keen about volleyball, badminton and skiing.
26. BETTY-ANN CARSTENS (Courtenay) - "Look to my brains, ye noble, and despair." Betty is Editor-in-Chief of the Anecho.
27. BETTY CASTON (Creston) - Betty, the petite member of our class, is interested in music and sports. Creston's loss is our gain.
28. JOAN CHAMINGS (Lumby) - says little, but thinks much. She was "Lucia Bride" in the Christmas Concert.
29. MARJORIE CHORNY (Prince George) - A "Woman of the North Country", Marj is an enthusiast in many school activities. She is especially keen about square dancing and volleyball.
30. MAURICE CLARK (Kamloops) - Because of his contagious chuckle and red hot brand of humour, everyone naturally asks for "Mo".
31. ELIZABETH CLARKE (Trail) - Betty is captain of a bowling team. They say that she uses the broom well - in curling, that is. She hopes to obtain a teaching position in her home town.
32. BERNARD CLARKSON (Victoria) - The ideal sportsman, Bernie excels at soccer, basketball, and nearly every sport there is. He was first term Secretary and second term Vice-President of the Athletic Council.



17



18



19



20



21



22



23



24



25



26



27



28



29



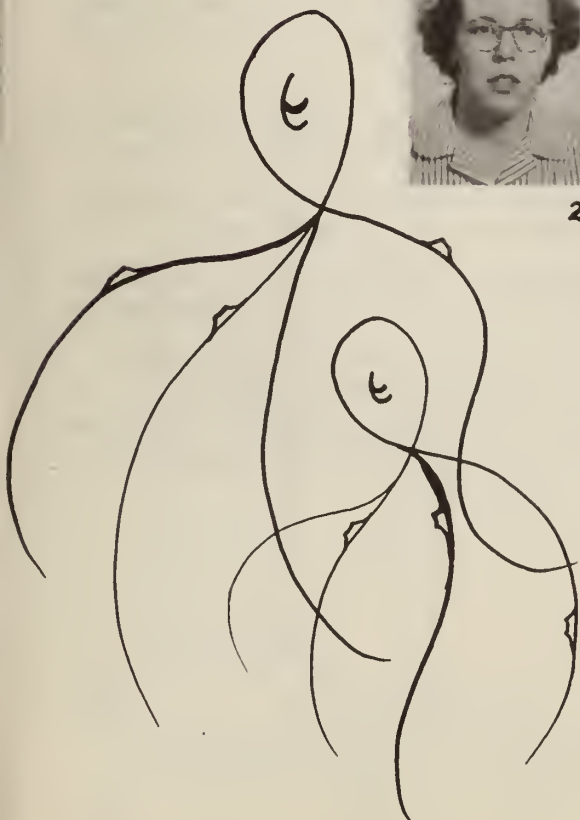
30



31



32



33. ROBERT CLOKE (Ladysmith) - Bob is our cheer-leader -- and a tiger to you too, Robert.
34. GEORGE COCHRANE (Cumberland) - George seems to have been put together with hinges. This fact might account for his swing towards athletics.
35. OPAL CRAMER (Lake Cowichan) - Opal is a friend of everyone. Her cheerful cooperative attitude is an example for us all.
36. JOAN DANIELS (Summerland) - Way up north is where Joan wants to go. They say the nicest things come in small packages, so we envy the lucky little Eskimos who will be in Joan's class.
37. PAULETTE DAVIS (Nelson) - Last year Paulette attended Notre Dame College at Nelson. Her future? Well, maybe, some day, an "English Prof" !
38. HAMA DEGUCHI (Salmon Arm) - "Laugh and the world laughs with you" is Mrs. Deguchi's motto. She is an efficient worker and doesn't let difficulties disturb her.
39. AILEEN DIXON (Hythe, Alberta) - What would we do without our red-headed Aileen? Alberta's loss is our gain.
40. MARGARET DOBROCKY (Victoria) - Is a willing worker in the social life of the school, and is a born sportsman. She possesses a winning personality.
41. AGNES DODDS (Armstrong) - This girl is enthusiastic about everything and shines especially in basketball.
42. DOREEN DOREE (Hedley) - Is very much interested in children of all ages. Previous to coming to Victoria she took a Practical Infants Nurse course at Vancouver General Hospital.
43. ELIZABETH DUNGATE (Vernon) - is a young lady who, as a teacher, will receive many shiny red apples from her pupils. She is popular with everyone.
44. LOIS DUNNETT (Kelowna) - is quiet, reserved, and a good student. She comes to school with all her work done and still has time for fun.
45. LILLIAN EASTON (Victoria) - Don't let her silence in class fool you. Lillian is an animated and sparkling performer on the stage.
46. FAYE EDDY (Creston) - Social representative for Division 3 and head of our "date bureau". Faye is also one of our vivacious cheerleaders.
47. BEVERLEY EDE (Penticton) - This girl's vitality is inexhaustible. She devotes her few free moments to her main interest - music.
48. OWEN ERWIN (Victoria) - Owen's hobby is photography and he takes and develops his own pictures. A great many of his pictures appear in the Anecho. Other interests: drama, tumbling.





33



34



35



36



37



38



39



40



41



42



43



44



45



46



47



48



49. BONITA EVANS (Duncan) - Scintillating, gregarious Bonny has many and varied pursuits. A few include softball, volleyball, and debating. She is President of the Literary Society.
50. LEONE FAULKNER (Kelowna) - A young lady endowed with a good supply of grey matter, and an eloquent tongue.
51. MARGARET FENNER (Victoria) - Margaret deserves honours; working, for her, doesn't stop with the classroom.
52. SHIRLEY FERGUSON (Duncan) - Sports and movies occupy much of Shirley's time. She hopes to be a primary specialist.
53. MARJORIE FOFONOFF (Creston) - Marjorie is a warm, friendly person with a very attractive smile. Her ambition is to become a good intermediate grade teacher.
54. IRENE FORD (Trail) - Excels in sports and is a member of the rep basketball team. Irene's sunny disposition keeps her always happy.
55. MARIE FORNELLI (Louis Creek) - Marie, our Division 4 representative, has made music, especially singing, her main interest. She intends to specialize in Kindergarten.
56. KATHLEEN FOX (Kinnaird) - Kay would like to teach Grade three or four in "small but wonderful" Kinnaird. One of her many interests is folk dancing.
57. ELIZABETH GARDAM (Cobble Hill) - Came from England six years ago. Betsi likes drama and literature. We always associate her with the whimsical "Albert at the Zoo".
58. BRUCE GARDNER (Salt Spring Island) - If silence is golden, one wonders where this Midas has his bounty hidden.
59. GERALDINE GARDNER (Creston) - Tiny, pert Gerry has proved her acting ability in both concerts. She is Vice-President of the Social Committee.
60. WILLIAM GARNER (Victoria) - It is rather hard to get all William's qualifications in here. Kindly turn to page 400 for complete listing.
61. MILDRED GERARD (Victoria) - Quiet, demure, is this girl. She is always ready to lend a helping hand, especially for any dramatic activity.
62. MARGARET GILLIES (Kamloops) - Margaret takes a particular interest in sports. She performed well as "wifey" in the Division 6 production, "The Wise Old Woman of Gotham".
63. JACQUELINE GLOVER (Union Bay) - Jacquie enjoys and excels in all sports, from life saving to basketball. She is proficient in many other fields too.
64. JANETTE GLOVER (Union Bay) - Jan and her twin have successfully puzzled faculty and students alike all year. Jan likes all sports but excels in basketball and swimming.





49



50



51



52



53



54



55



56



57



58



59



60



61



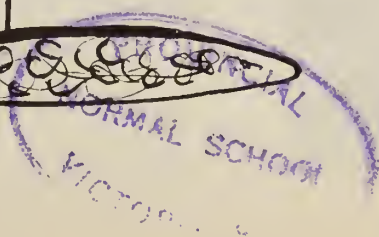
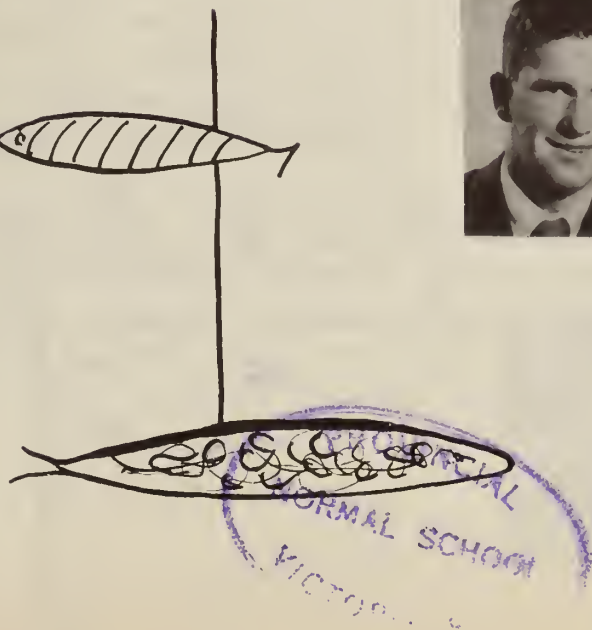
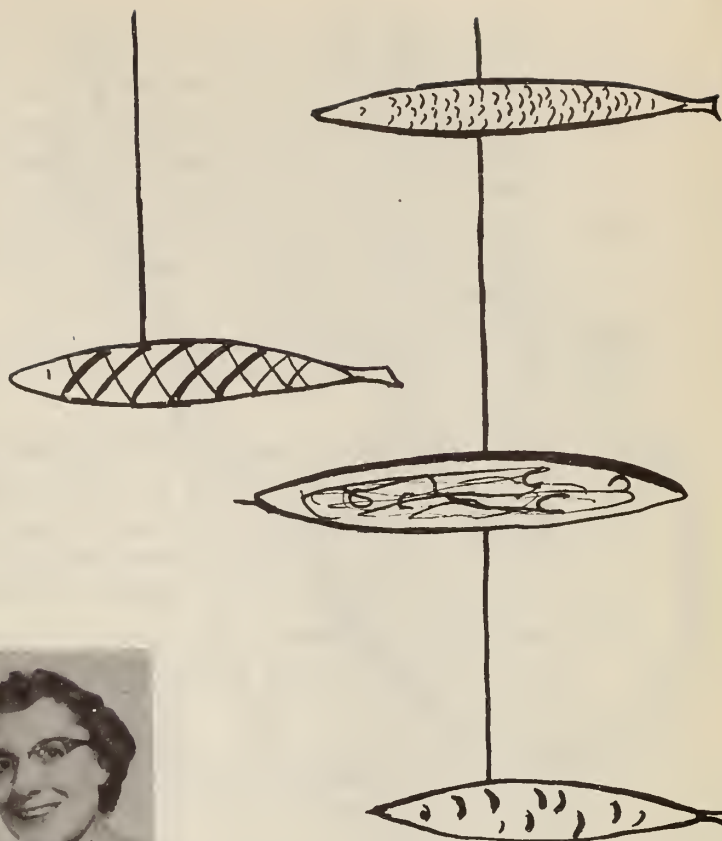
62



63



64



65. GLORIA GOODWIN (Creston) - One of the active cheerleaders, Gloria sets an example with her vitality and abundant school spirit.
66. ELIZABETH GRASSICK (Vernon) - One of Division 4's Vernonites, she is fond of sports, especially skating and curling. Her favourite form of activity is square dancing.
67. DORIS GRAY (Victoria) - One red-head who lacks the traditional temper. She enjoys a game of ping pong or tennis and is an enthusiastic member of the chorus.
68. MARGARET GREGGOR (Victoria) - takes part in all school activities and is a definite asset to Division 6. She is an enthusiastic hockey fan.
69. NORMA GRENKE (Kelowna) - A dependable person who is interested in music and bowling. She is also an emphatic believer in Ogopogo.
70. PATRICIA GUNNING (Penticton) - Has proved her leadership qualities. She was Literary representative for Division 3. Pat is an outstanding member of the Table Tennis group.
71. MARYANNE HAMAGUCHI (Greenwood) - They say that good things come in small packages. Here is no exception. Mary's chief hobby is art.
72. BARBARA HANER (Vernon) - "I am always happy. How do I do it? That's my secret of life". Barbara likes music and takes an active part in T.C.F.
73. HAROLD HARLOW (Nelson) - It is to be noticed that Harold is wearing his skirl an inch below the knees this season.
74. ALAN HARMSTON (Victoria) - Division 1's first term Literary representative. Al is one of the school's most promising actors, especially in romantic scenes. He is fond of music and collects records as a hobby.
75. ELLEN HAUGLAND (Trail) - A prairie import from Prince Albert, Sask. who hopes to return one day to her native province. She prefers country life, and hopes to teach in a rural school.
76. LORRAINE HAWKINS (Victoria) - This lively miss from Victoria manages to do many things well. Besides taking an interest in her division's activities, she is a member of the chorus.
77. ELAINE HELM (Nanaimo) - Interested in most sports and takes part in swimming and ice-skating. Her first love is dancing.
78. MAXINE HERCHAK (Marcelin, Sask.) - To ride a car, everybody can, but to enjoy cycling in this century of rumbling motors is a rarity. Maxine hopes to teach in Nelson.
79. VAL HINCH (Victoria) - Being a father and going to school doesn't present any problem to Val. In school he's one of the "boys" and at home he's "papa". He has a B.P.E.; is second term Athletic rep.
80. MAUREEN HOGG (Chapman Camp) - Talented Maureen is chiefly interested in public speaking and sports. She loves to sing and has a charming voice.



65



66



67



68



69



70



71



72



73



74



75



76



77



78



79



80





81. ALICE HONG (Victoria) - A conscientious student who makes the most of her time, as the results show. She has a ready smile for everyone.
82. GEOFFREY HORNER (Victoria) - What would the class be without Geoff? This lanky lad wields a mean table tennis paddle and handles a flashing badminton racquet.
83. JOAN HOWARD (Slocan City) - As the lone representative of South Slocan, Joan ably fulfils her role. Joan's lively sense of humour makes her an asset to any group.
84. HELENA HUNKIN (Victoria) - A proficient organizer, Helena specializes in art. She was co-Art Editor for the Anecho, and helped design and plan sets for the Spring Concert.
85. PATRICIA HUTCHINGS (Medicine Hat) - One of those "foreigners" from Alberta. Pat, who professes to be a bowling enthusiast, possesses a subtle wit and a desire to help wherever she can.
86. REGINALD JACKSON (Edgewood) - Reg shines at badminton, long distance running, softball and other sports. He is tops in teaching. Look out beavers, here is keen competition!
87. JULIA JACUBEC (Galloway) - Galloway made a new record. It gave its whole graduating class to Normal School! Apart from school life, Julia is fond of accordion playing.
88. DELORES JANSEN (Nanaimo) - Blonde and pert, Delores finds time for business and pleasure at the Normal School. She is a good friend to everyone.
89. RUTH JYLHA (Courtenay) - Although she professes never to have had an art lesson, Ruth's proficiency in art class never ceases to amaze us.
90. HARRY KANIGAN (Castlegar) - Mr. Kanigan's from the Kootenay country and has shown every indication that the up-country boys thrive in this tropical island climate.
91. TAMIKO KAWASE (Salmon Arm) - Tommie is a strong supporter of Salmon Arm - the gem of the Shuswap - is interested in all sports. Tommie would like to teach in the Okanagan.
92. VICTOR KEATING (Victoria) - Meet the Normal School's Mr. Jazz. Either hot or cool, Vic plays a "real crazy horn".
93. TAMMIE KELLY (Salmon Arm) - Fond of sports, in which she is very proficient, having won the North Okanagan Badminton Title in 1949, 1951 and 1952. Her ultimate goal - a Physical Education teacher.
94. BLANCHE KIMURA (Cascade) - Blanche may be tiny, but we know her pupils will always look up to her. Her ambition?--a primary teacher.
95. MARIANNE KING (Cranbrook) - Here is a popular girl who can be depended on at all times. She is an asset to the school.
96. HERBERT KLEIN (Nelson) - Herb's quiet sense of humour is exceeded only by his fast moving, rhythm-tipped fingers. Division 1 thanks Nelson for its talented contribution.





81



82



83



84



85



86



87



88



89



90



91



92



93



94



95



96



97. RUTH KLIX (Summerland) - Ruth, a very fine athlete, has proved herself a reliable leader on the athletic committee. Ruth is interested in music and sings in the choir.
98. DOREEN KNOTT (Victoria) - Doreen attended U.B.C. last year where she studied pharmacy. At Normal School she was an able secretary of our social committee during the first term.
99. GERALDINE KOSKI (Victoria) - "The girl with the dimples" is a graduate of Victoria High School. She is an accomplished athlete, excelling in basketball and tennis and hopes to be a P.E. teacher.
100. ALFRED KUHN (Vernon) - The ladies bow before Al but he just casts a modest eye. Square dancing and sports are his favourite pastimes. He was Division 1's second term Social representative.
101. ISABELLE LAVIGNE (Cedar) - We are all one with Isabelle in hoping that we will have the golden touch in the classroom, as she had it on the stage.
102. KENNETH LEIGHTON (Victoria) - It seems fairly obvious that while very young Ken was dropped on his volume of Byron. Certainly it left its impression.
103. JOAN LEIN (Salmon Arm) - is a student with a pleasing personality and a smile for all.
104. WILFRID LESSARD (Victoria) - Wilf is perhaps best known for his peculiar ability to come up with the right answers and in his Morris car.
105. PHYLLIS LIESCH (Courtenay) - A strong supporter for Nanaimo. She is an avid sports enthusiast, but does not neglect her schoolwork.
106. DONALD LITTLE (Armstrong) - This dashing, talented lad is susceptible only to good-looking girls. Don's excellence in all sports will aid him in fulfilling his ambition to be a Physical Education instructor.
107. MAE LONG (Fort Sask., Alberta) - Mae takes part in dramatic activities. She does exceptionally well in the classroom.
108. MARGARET LONGRIDGE (Victoria) - Before coming to Victoria, she spent several years in England. Margaret attended art school and is an accomplished ballet dancer.
109. ELIZABETH LONSDALE (Shawnigan Lake) - A girl with an extremely interesting background. Before coming to Canada, she spent nine years in India. She is talented in drama and dancing.
110. MARY LOWE (Duncan) - Good things seem to come in twos, especially when you see such charming "doubles". Mary would like to teach primary.
111. ANNE LOWE (Duncan) - Active in the choir and all school activities. Ann is cooperative and willing to help at all times, but she and her twin have caused us much confusion.
112. FRED LUVISOTTO (Nanaimo) - Trumpet playing has reached a new high in the school now that Fred (always smiling) stands on the table to play.





97



98



99



100



101



102



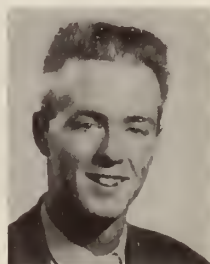
103



104



105



106



107



108



109



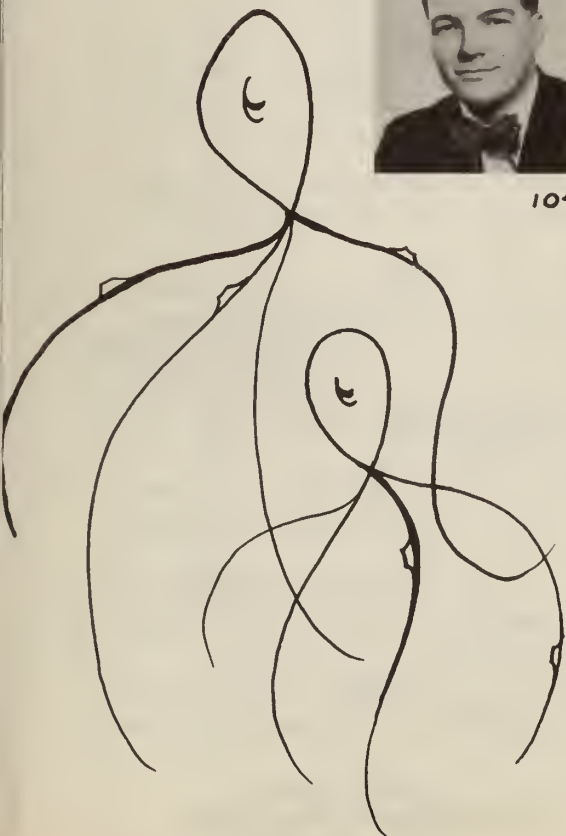
110



111



112



113. BEVERLEY LYTHGOE (Trail) - Bev thinks that teaching is a wonderful profession. She likes handicrafts and primary children, a good combination for a future teacher.
114. MARILYN McFAYDEN (Kamloops) - Marilyn likes music and horses. She took part in one of the dramatic productions of Division 6, "The Refugees".
115. KATHLEEN MacKAY (Victoria) - Kay's interests are many and varied. She plays ping pong and loves music of any kind. Kay wants to specialize in intermediate grade work.
116. GEORGINA McNAY (Fernie) - Lists basketball and the Students' Council among her many activities, which also include public speaking and debating. Vitality and honest enthusiasm make Georgina a valuable asset. President of Social Committee.
117. ALISON MacQUARRIE (Armstrong) - Alison is one of those versatile persons whose interests range from tumbling to volley-ball. She is also a proficient pianist.
118. MARIAN McQUILLAN (Courtenay) - Enthusiastic in all activities, Quilly displays great vitality in square dancing and Mexican dancing. She enjoys all sports, is especially proficient in track and field, in which she held honours.
119. MARY MARSHALL (Summerland) - Have you ever been attracted by an enchanting melody issuing from the music room? It sounded like Chopin--but was only Mary practising. She is also an athlete.
120. LOIS MARTIN (Duncan) - Lois is a warm and pleasant person who always brightens a dull day with one of her cheery "Martin specialties". She keeps her friends supplied with socks.
121. MARGUERITE MAWER (Victoria) - Possesses many talents. She has high scholastic and musical ability. Marg has proved her efficiency as first term Council secretary.
122. PATRICIA MEAGHER (Victoria) - Brains and personality blend to produce a top candidate for the teaching profession. Her capabilities have been proven in dramatic activities.
123. SHIRLEY MELANSON (Smithers) - Shirley is always good-natured, even when her name is pronounced incorrectly day after day. She wants to teach Grade One.
124. ANNE MENZIES (Courtenay) - Anne is a friendly girl who laughs easily and frequently. She hopes that teaching will be as enjoyable as Normal School.
125. JOHN MILBURN (Cumberland) - John's experience with Cumberland's senior B "Jokers" has proved invaluable to our basketball team. Right forward is his position on the team.
126. MARY MILLER (Victoria) - Mary attended Victoria High last year. She is active in all school activities, but her chief interest is drama.
127. ELIZABETH MILLNER (Lister) - From Lister and hopes to teach there. She has a flare for mathematics, cooking, and sewing. She is an active member of A.Y.P.A. in Victoria.
128. RAMONA MOBLEY (Salmon Arm) - A sweet combination of beauty and brains is Miss Mobley. With all her other activities, we wonder where she finds the time to study.

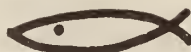
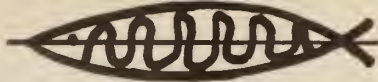




113



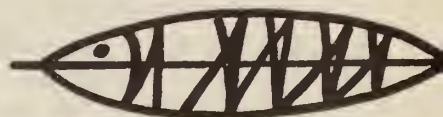
114



115



116



117



118



119



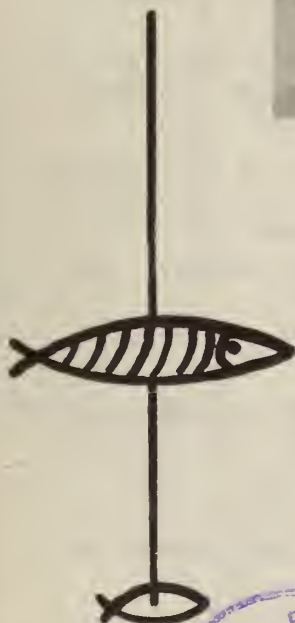
120



121



122



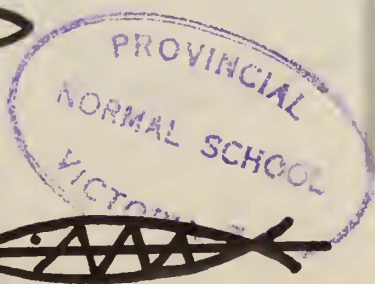
123



124



125



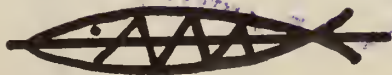
126



127



128



129. RONALD MONTY (Nelson) - Ron is our happy-go-lucky tenor-sax man. Watch for the jump in education out Nelson way, hey!
130. SUSAN MOORE (Quesnel) - Sue doesn't hesitate to contribute her efforts in our assembly programmes. Her qualities of initiative and originality are great attributes.
131. JEANNE MORGAN (Victoria) - A new resident of Victoria, Jeanne spends her spare moments knitting, sewing, or roller skating. She enjoys music--especially light classics and popular music.
132. SHEILA MOSS (Kelowna) - A dark vivacious member of Division 4. Sheila is memorable for her large part in plays and speeches at the school. She believes that "Ogopogo" is.
133. YVONNE MOUAT (Ganges) - As Division 5's first term literary representative, Yvonne did an excellent job. She is a dependable and popular student.
134. ANNABELLE MURRAY (Trail) - Plays the piano, enjoys both ice and roller skating, and likes bowling. She is so fond of the coast that she plans to teach here next year.
135. JANIS NICHOLSON (Ganges) - An able musician, Janis participates in both vocal and instrumental music groups. She plans to complete her university training in the near future.
136. FRASER NICHOLSON (Victoria) - "Old Nick": Mix one part mischief with two parts high spirits. Add a dash of dexterity and a rind of wit. Now let the mixture bubble a while!
137. ELSE NYFFELER (Oyama) - An enthusiast in various school activities. She is manager of the girls' basketball team and is the first term Drama and Debating rep. for Division 3.
138. CHRISTINA ODEBUST (Courtenay) - The second teacher in her family. Her retiring nature hides many abilities. She is enthusiastic about sports, especially basketball.
139. PEGGY PACKARD (Victoria) - Here is the brilliant singer, established artist, accomplished pianist, sculptress, and Literary representative of Division 6. Peggy is a talented leader.
140. THOMAS PAGDIN (Nelson) - Alias "Mr. Music", Tom can play almost anything from a piano to the trombone he plays in our school orchestra. He sings bass in the Metropolitan choir.
141. HELEN PALLAY (Osoyoos) - What would we do without Helen? She is always ready to lend a helping hand cheerfully.
142. BARBARA PALMER (Vernon) - A girl with charm and personality, Barbara has our vote for any teaching position.
143. RAYMOND PARENT (Leoville, Sask.) - Ray managed to take a year off from teaching to come to Normal. Seeing that he is as active in all things as he is, we're just rather glad he did.
144. ROBERT PAUWELS (Victoria) - One of our hard-working men. Bob was on the representative bowling team which tackled Vancouver during the Invasion.





129



130



131



132



133



134



135



136



137



138



139



140



141



142



143



144



145. EUPHEMIA PEARSON (Kimberley) - Good natured and witty, she often sees a humorous side to a grim situation.
146. ELIZABETH PIERCE (Quesnel) - Another athlete from Division 5. She is quiet, but always ready for a good laugh.
147. JERRY PICKERING (Nelson) - We would like to compare Jerry with Caruso. However, this would not be fair to Mr. Caruso since he was no great shakes as a teacher.
148. PATRICIA PITT-BROOKE (Victoria) - Pat is the girl with a twinkle in her eyes. Her favourite sport is swimming. Next year she hopes to to teach in the Okanagan where she once lived.
149. THERESA POJE (Nelson) - Theresa is following in her sister's footsteps by choosing teaching as a career. She has many interests, chief among them being dancing.
150. PHYLLIS POLLARD (Victoria) - Attended our "other half", Victoria College, last year. Phyllis is a follower of the arts. Her hobbies are oil painting and choir singing.
151. STANLEY POWELL (Victoria) - Stan is Division 2's water-boy. He's one of the very few who are handed awards for being all wet!
152. HELEN PRICE (Vernon) - This girl started her independence this year by living in an apartment with three other girls. Her quiescent and friendly manner has helped her in her teaching.
153. LILA PRUDHOMME (Port Alberni) - Lila sparks the girls' basketball team as centre, as well as starring in many other sports. A jazz concert will always find Lila in the audience.
154. GEOFFREY REES (Victoria) - President of our Students' Council. If Geoff could make a paint brush talk it would most certainly laugh at him first.
155. BETTY REID (Trail) - Active in many school functions and was Social representative. Have you ever seen Betty bowl or play volleyball? She's in the game with both "heart and soul".
156. ANITA RIEHL (Creston) - This blonde is always happy, no matter what she is doing. She takes part in all school activities, and intends to specialize in primary work.
157. MEGAN ROBERTS (Victoria) - "Merry Meg" is always willing to give a helping hand. She will be well supplied with those shiny red apples when she teaches.
158. LOWELLA ROSE (Ocean Falls) - Classes are never dull with Lou around. Blessed with a sense of humour, she makes a popular cheerleader.
159. BRITTA RUNGE (Nanaimo) - In Canada for less than a year, Britta has acquired the Canadian spirit but still retains her German charm. She has introduced recorder playing in Victoria. Her hobbies are writing and riding, and she is an accomplished violinist.
160. INA-MARIE SALMON (Victoria) - A person of exceptional talents. She has ballet experience, a keen sense of humour, a B.A. from University of Washington, and a decided affinity for the Arts.





145



146



147



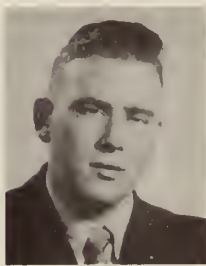
148



149



150



151



152



153



154



155



156



157



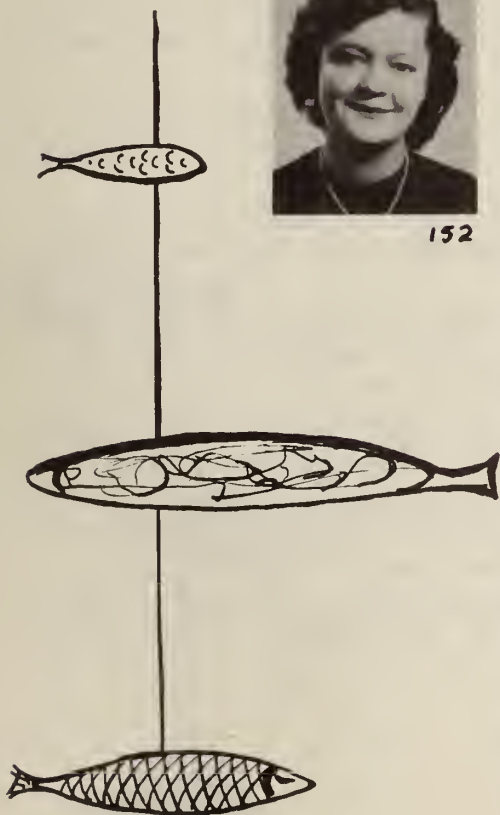
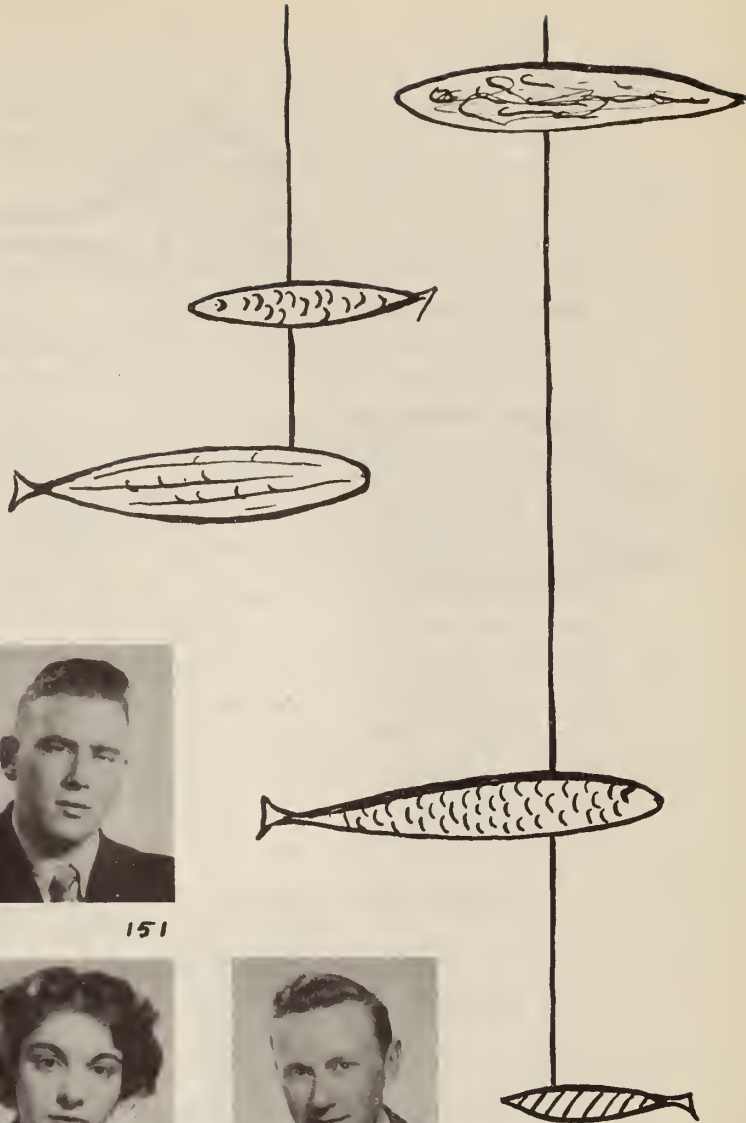
158



159



160



161. LUNDY SANDERSON (Kamloops) - While Lundy was president of the Students' Council he was known as "never late early" during registration. Well done, chief!
162. BERT SCOTT (Armstrong) - comes from the land of celery and cheese. He was active as stage manager in Christmas and Spring concerts. Volleyball and bowling were Bert's Invasion specialities.
163. GEORGE SHERRY (Nanaimo) - A small package of dynamite. Excelling in almost every sport, George played basketball, soccer, volleyball, badminton and table tennis during the Invasion.
164. MARILYN SINCLAIR (Penticton) - Capable of doing any job. She enters into all activities with a good spirit.
165. EMILIE SKOKIZUK (Trail) - Somewhat quieter than most, Emilie is a good student and an earnest worker.
166. GORDON SMITH (Victoria) - Gord plays all sports and excels in basketball and volleyball. His irresistible features attract many glances from the opposite sex.
167. PATRICIA SMITH (Trail) - Pat's varied interests include badminton and cheerleading. Pat has a smile for everyone and is well-liked by students and faculty alike.
168. URSULA STEFANI (Trail) - Our first term Athletic representative. She excels in numerous sports and is an active member of the girls' basketball team.
169. MEMORY STEVENS (Port Alberni) - A class is never dull with Memory in it. Where does she get all those questions? She is an active and interested student in all activities.
170. BEVERLEY SWEENEY (Victoria) - is athletically inclined. In her free time she is either roller skating or bowling. Bev bowls on a town league.
171. LOIS SWEETEN (Salmon Arm) - Better known as "Clancy". She prefers swimming to walking. Her other interests include skating and reading.
172. MARLENE THOMPSON (Creston) - When you first meet her, you may think she is quiet, but we know better. She is a hard-working student.
173. PATRICIA THOMPSON (Armstrong) - Pat's interests are many--a few are dancing, drama and swimming. She is especially fond of puppets and her secret ambition is "to become a famous one."
174. ERICA THRAN (Courtenay) - Erica likes most sports, but basketball is her favourite one. She wants to specialize in primary.
175. GERALDINE UNGARO (Natal) - A young lady with a golden voice. She keeps Division 6 laughing with her many discussions with Mr. Gilliland. We often wonder who wins.
176. DIANA VALLASTER (Vernon) - If anyone needs help, consult Diana. She has a scientific way of solving any problem. Diana likes to bowl, sing, and read.



161



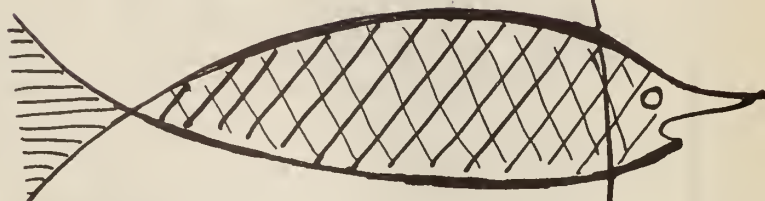
162



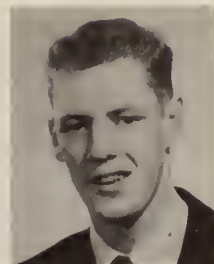
163



164



165



166



167



168



169



170



171



172



173



174



175



176





177. ANN VAN DER VOORT (Victoria) - And it came to pass late in September, that Ann Van der Voort, an ardent Maritimer, descended upon Division 4. Her fame as a pianist spread rapidly.
178. CLIVE WAGGONER (Victoria) - Could be nick-named "Mr. Bowling". Clive carried the banner for Normal during the Invasion's bowling tournament. Long distance running is another of his many activities.
179. BEVERLEY WALKER (Nanaimo) - is chiefly interested in her piano, but finds time for many other activities. She was a member of the P.N.S. orchestra and sang in the choir.
180. MARY WARREN (Sexsmith, Alberta) - Mary's dependability and stability of character as well as her patience make her an excellent prospect for the teaching profession.
181. DOROTHY WASSICK (Nelson) - Dorothy, the President of the Social Committee during the first term, has marked dramatic and musical abilities and a vibrant personality.
182. MARVIN WATSON (Cumberland) - It has been found that the best way to win a basketball game against Normal School is to assign two men to sit on Marv.
183. MADELYN WATTS (Sidney) - Madelyn's eyes do the most amazing things when she laughs, which is often.
184. IRENE WENDE (North Wellington) - Her piano playing has livened up many assemblies and has given us many moments of enjoyment.
185. INGRID WESTENDORF (Qualicum) - Ingrid attended Victoria College last year. Her chief interest is in music. She sings in both the Normal School and Y.W.C.A. choirs.
186. WILLIAM WHALLEY (Fernie) - The "crock" is everybody's friend in every department of the school. We'd like to thank Fernie for going without this long.
187. LEIGH WHARTON (Nanaimo) - Which twin is it? If you want to know, ask Leigh. Hard working Leigh is well-liked by the rest of the school.
188. ISABELLE WHISKER (Victoria) - Swimming, softball, and dancing rank high in Isabelle's fields of interest. She attended Mount View High School last year.
189. THOMAS WIDDOWSON (Read Island) - Tom's attitude of "do or die" is paying rich dividends. This outstanding scientist, naturalist and historian will be a great asset to "THE" profession.
190. JAMES WIGGS (Port Alberni) - "Smile-a-while" Wiggs is always a good tonic for those "man-this-is-a-tough-course" blues.
191. DIANE WILSON (Victoria) - Diane's lovely voice and musical talent will be invaluable to her as a teacher. We've certainly appreciated them through the year.
192. ANNE WISLOW (Creston) - The class reporter for Division 3. Her good humour and cheery smile will be a big help in brightening her future classroom.



177



178



179



180



181



182



183



184



185



186



187



188



189



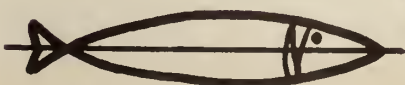
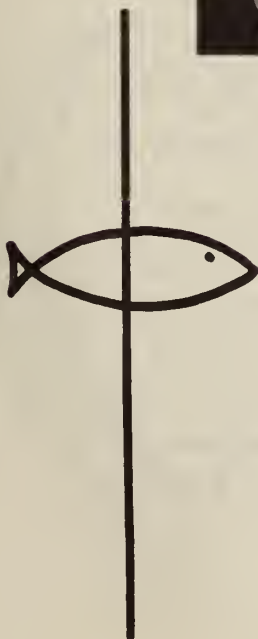
190



191



192



193. MICHAEL WITTER (Qualicum) - There comes, no, there goes Mike! This stage-lighting expert is ever helpful with his four-wheeled jet and ever humorous with his quiet quips.
194. LINDA WOLFE (Victoria) - President of the T.C.F. Although she is one of the quieter members in our class, Linda has shown marked ability in acting.
195. AUTUMN WULFF (Creston) - Her chief interest is drama, but she makes a success of any activity she undertakes. Her fine cooperative attitude should make us all take note.
196. WILFRED YOLE (Victoria) - Wilf is another of these versatile fellows, equally at home sitting at the piano or whoops.....on the ice. Never mind, it took Barbara Ann years.
197. PETER ZEBROFF (Thrums) - Was Division 1's first Athletic representative. Pete, a great sportsman, was responsible for arranging all over inter-scholastic games. He likes dancing and could be called Normal's jive artist.

\*\*\*\*\*

#### OUR GOAL

We have only begun our education as teachers. At the Normal School, we learn the fundamentals of teaching. We learn theories and techniques, basic knowledge and the psychology of education. Here we are given the solid all-important foundation, the basis for future development. But that is not our ultimate aim. On this unwavering foundation we must build a framework; by experience, by increased knowledge, by growth of judgment, and by the application of sound wisdom. The building is continual and unceasing - it represents our growth as teachers.

In our preoccupation with our own aims and ideals, we must not forget the aims of education. We must strive to build wisely within this larger framework for:

"There are two terms to education - the human being and the goal, the child as he is and the child as he should be when his education is done. A theory of education which starts from the aim of education may ignore the learner: a theory which starts from the child may lose sight of the aim. Both must be remembered and reconciled."

- Sir Richard Livingstone,  
"Plato and Modern Education"





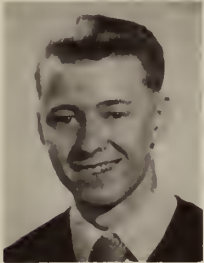
193



194



195



196



197



## GOD SAVE THE QUEEN

With traditional pageantry and splendour, the royal crown was placed on the head of our queen, Elizabeth II. At the head of our family of sovereign nations now stands this regal figure. The Queen is a symbol of the unity of the Commonwealth of Nations. In our loyalty and devotion to her is reflected our faith in the strength of this mighty union. To her we look for guidance and inspiration, and in her we lay our trust. But surely our trust is well-founded, for the Queen who assumes her new duties with such dignity and majesty was the charming princess whom we welcomed so eagerly to Canada. A year ago she won the loyalty which we so gladly offer her now.

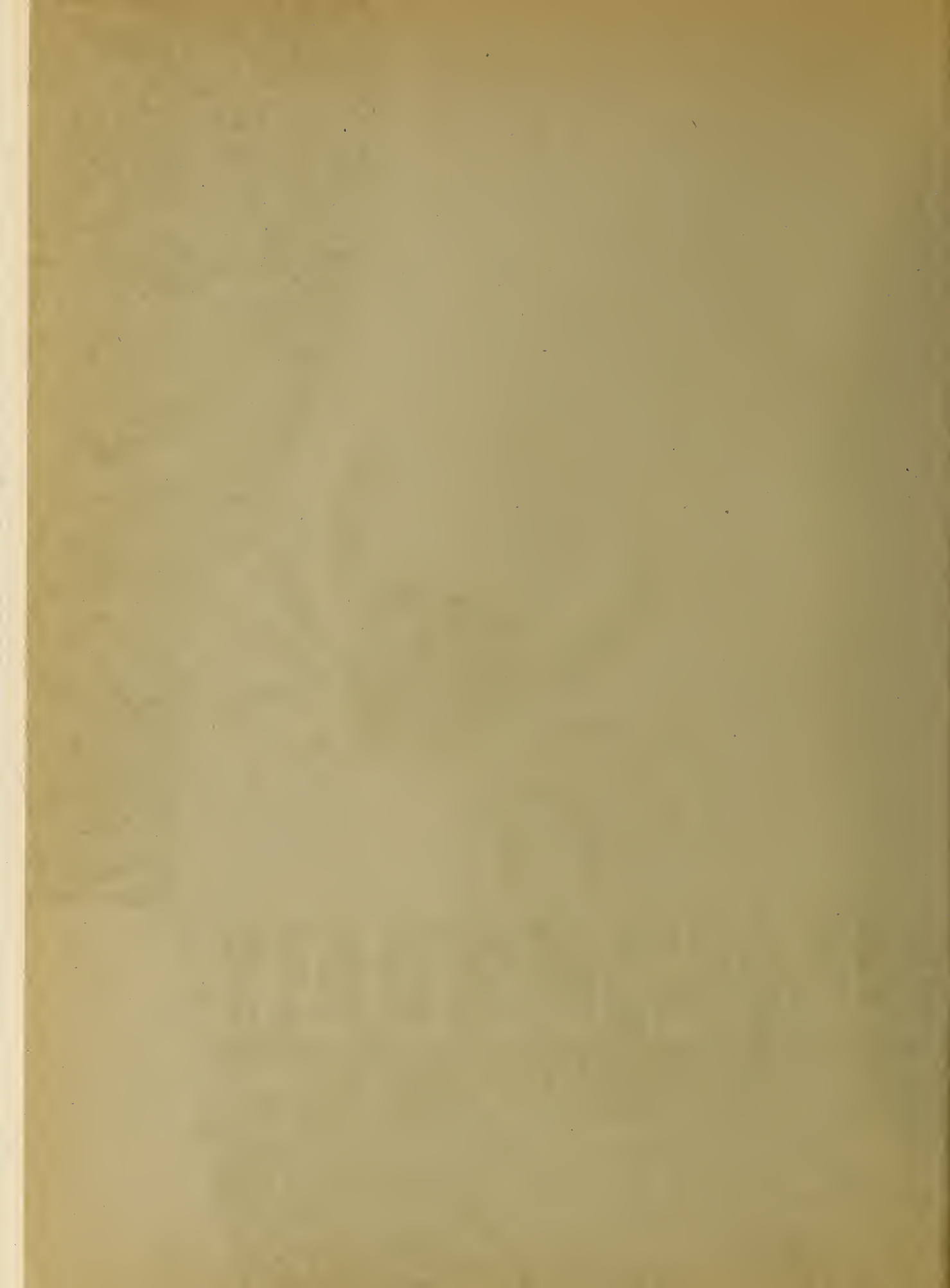
Our feeling of devotion is shared by all British people for, with the beginning of the second Elizabethan Era, a glowing spirit infuses their hearts. They feel that once more they can rise to the heights of glory reached under another Elizabeth. If courage, energy, and determination can match this spirit of exultation, no bonds could hold captive the surge of British creativity and strength. If poets, musicians, writers, can capture and portray this magnificent spirit of faith and hope, the new Elizabethan era may surpass the old. But Britain's scientists must acknowledge the challenge, for in the modern age it is scientific contributions which most greatly affect the sway of prestige and power. We look to Britain and hope that this mighty chain, of which we were once a tiny link, may unite its strengths and face a future of unbroken security and prosperity.

\*\*\*\*\*



MISCELLANY







LITERARY SOCIETY (First term)

Back Row: A. Harmston, P. Gunning, P. Packard, B. Evans,  
W. Lessard, Y. Mouat, Mr. Brand (Faculty Adviser)  
Front Row: E. Boshier (Secretary), R. Parent (President), M. Mawer.



LITERARY SOCIETY (Second Term)

Back Row: D. Knott, P. Gunning, M. Mawer, M. Hogg, D. Wilson,  
Mr. Brand (Faculty Adviser)  
Front Row: J. Boel, B. Evans (President), J. Pickering.

## THE LITERARY SOCIETY

The main task of the Literary Society is the sponsoring of the weekly Literary Hour. The purpose of these Friday afternoon programmes is to provide opportunities for everyone at the Normal School to stand on his feet in front of a large audience and talk, sing, dance, act, or play an instrument. Thus each performer gains in much-needed self-confidence as well as providing valuable enjoyment for his fellow students. Response to our request for talent was slow at first. When the students began to realize that the assembly was for everyone and not just for well-trained entertainers, we actually had persons asking for twenty minutes of the programme in which to do their part. This enthusiasm vindicated our hopes.

Throughout the year much group work was done in the form of plays - by the various divisions and by the Drama and Debating Society. We had many intensely interesting talks on such varying subjects as "Portrait Painting", "Frogmen", "Life in the Services", "Bowling", and "Modern Art". The musical talent in the school was brought to light during these Friday afternoons and many an enjoyable and relaxing ten or twenty minutes were spent listening to vocal or instrumental work. The Drama and Debating Society also came forth with several rousing debates. In all these situations, the students were given the opportunity of becoming accustomed to appearing before a large group.

Special assemblies were held for Thanksgiving Day, United Nations Day, the Coronation, Easter, and other special days throughout the year. At these assemblies, the entire programme was devoted to the theme of that special day.

Thus the Literary Society has carried out its objectives. We trust that everyone has profited by it.

- Elisabeth Bosher





DRAMA AND DEBATING SOCIETY (First Term)

Back Row: M. Witter, Miss Baker (Faculty Adviser), J. Lein, S. Moss  
(President), E. Nyffeler, M. Fornelli, K. Leighton

Front Row: F. Best, G. McNay, D. Wilson



DRAMA AND DEBATING SOCIETY (Second Term)

Back Row: R. Monty, S. Moore, M. Roberts, Miss Baker (Faculty  
Adviser), A. Murray, L. Wharton

Front Row: K. Leighton (President), M. Miller, J. Belli-Bivar

## DRAMA AND DEBATING SOCIETY

The Drama and Debating Society started the year's work by establishing an inter-divisional debating competition. This took the form of a single elimination tournament in which the debates took place during Friday afternoon Literary periods. They proved to be enjoyable and educational to both listeners and competitors.

In the field of drama it was decided that several one-act plays would be produced by those students who were particularly interested. The result of this was the production of "Old Moore's Almanac" directed by Mike Witter, and "Wood of Lost Memories" directed by Else Nyffeler. Both plays were light comedies, the latter suitable for production by elementary school children.

On the more practical side, the society also set up a system for keeping the costume and properties rooms in order. Each drama representative was responsible for their care for one month's duration.

In March, preparations for the invasion by the Vancouver Normal School began and the Society was given the task of preparing a programme for the Saturday evening. The final programme consisted of a skit done by Geoff Rees and helpers; two scenes from "Ah Wilderness!" and "Our Town"; and a full one-act play "The Red Velvet Goat", all directed by Miss Baker, as well as selections by the choir.

Both first and second term executives wish to extend their thanks to Miss Baker, our adviser, for her kind assistance.

\*\*\*\*\*

## TEACHERS' CHRISTIAN FELLOWSHIP

When the Teachers' Christian Fellowship and the College Inter-Varsity Christian Fellowship agreed to meet together, the nucleus of faithful members was sufficient to enable lively worth-while discussions. Student teachers were able to acquire added experience during the student-led discussions. Some of our special speakers included: Dr. V. Taylor, Mr. Alex Hall, and Dr. S. Wolfe.

Sunday afternoon firesides as well as parties were enjoyed throughout the year, and aided in establishing an atmosphere of Christian fellowship within the Teachers' Christian Fellowship.

\*\*\*\*\*

## THE SPRING CONCERT

Like each programme presented at the Normal School, the Spring Concert is a learning activity. Every part of it is valuable to every student in the fields of art, music and drama. The experience gained by taking part in this concert will be of great value to us in our teaching when the annual concert is an important event of the school year.

This year, the Normal School Spring Concert was held on March 26th, 27th and 28th in the school auditorium. Representative examples of art, music and drama were presented in chronological sequence, from the Baroque Era to the present day.

Many techniques were used in representing these chosen examples. Art and music were paralleled during the Bach and Handel numbers, for these were accompanied by large pictures of the two composers done in tableau form on either side of the stage. This technique was again used during the playing of a Mozart minuet on the recorder and the singing of songs by Schubert and Beethoven later in the programme. Pictures by artists of the time were done in tableaux.

Scenes from Sheridan's, "The Rivals", and from Dicken's "David Copperfield", were chosen as representative drama and literature of the classical period.

Moving into the Romantic and Victorian period we presented the music of Chopin, Mendelssohn, Brahms, and Liszt in chorus, piano and vocal solo form. As an example of drama in the Victorian style, a scene from "The Barretts of Wimpole Street" by Rudolph Besier was used.

After the intermission, the programme was devoted to the twentieth century theme. The chorus sang four Canadian and American folk songs, and a scene from a well-known American comedy, "Life with Father", was presented. The final number was a modern Mexican comedy, "The Red Velvet Goat," which ended the programme on a gay tone, characteristic of the twentieth century.

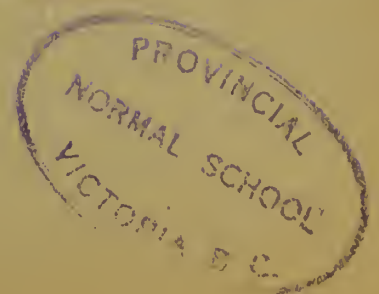
\*\*\*\*\*







SOCIAL









SOCIAL EXECUTIVE (First Term)

Left to Right: F. Nicholson, D. Knott, H. Hunkin, V. Keating,  
M. Dobrocky, Miss Copeland (Faculty Adviser),  
B. Bermbach, D. Wassick (President), E. Cameron, F. Eddy



SOCIAL EXECUTIVE (Second Term)

Left to Right: A. Kuhn, D. Baker, G. Gardner, B. Reid, B. Ede,  
G. McNay (President), I. Ford, M. Burns,  
R. Cloke, Miss Copeland (Faculty Adviser)

## SOCIAL REPORT

The Normal School programme provides for our social development as well as for our intellectual development. This year the social functions have been well planned and most successful.

The Friday night socials started enthusiastically with large student turnouts. The programmes included both entertainment and music. Each Friday a different division organized and presented the entertainment. We smile as we remember the enactment of "Molly Malone" with its lively chorus of "Cockles and Mussels, alive, alive, oh!" We remember the talent show with its amusing commercials and amazing skits. Other stellar acts were the square dance demonstration and the display of magicianship by H. B. MacLean.

At the first of the year, music was provided by records only. Later, our Normal School orchestra took over, adding greatly to the spirit of the parties. This orchestra consisted of Beverley Walkey at the piano, Ron Monty on the sax, Maurice Clark at the drums, Tom Pagdin on the trombone and Fred Luvisotto under the trumpet. We were all greatly pleased when Mr. Farquhar poured forth with his contribution on the saxophone.

The Friday socials proved to be an enjoyable way to make new friends and to meet old friends.

\*\*\*\*\*

## THE SPLASH PARTY

The Splash Party was held on November 28th at the Crystal Pool. The future teachers came in, shed some of their dignity, and proceeded to create a splash. A few of them created quite a splash when they were invited politely into the pool. However, this did not dampen their spirits, and soon all voices were raised in a continuous roar.

Playing "follow the leader" is a good way to forget water-fright, I found, as I followed a series of jumps that left me gasping. After a few such activities, tired-looking students lined the pool. We had all come to the Splash Party for a specific purpose--to have fun. I saw no one who failed in this quest.

- Harry Kanigan

## CHRISTMAS DANCE

"Bring your girl to the Tinsel Twirl"

This slogan sounded through the halls of the Normal School from the middle of November until the actual night of the dance. It proved effective, for December 12th saw the students in full force arriving at the school. The girls were dressed in charming evening formals or semi-formals, and the men were solemn in suits and blazers.

The auditorium was duly tinselled. Boughs and streamers decked the walls. A silvered tree graced the centre of the room, adding to the Christmas spirit. Only a few couples seemed to catch the significance of the mistletoe hanging slyly from the balcony.

The music was supplied by Len Acres' orchestra. High-lights of the evening were the spot dances, the heel-toe polka, and a vocal solo by Jerry Pickering. All members of the staff attended and brought their friends. It was with the regret of everyone present that the gala event ended at midnight.

- Gerry Ungaro

\*\*\*\*\*

## FUN ON THE FLOOR

Our first and only roller skating party of 1952 began and ended with a "bang". Most of the many unfortunates who had never skated before were kindly supported by those who had. The unassisted crawled on all fours to the nearest wall and clung to it desperately. While trying to control their wandering feet, they hopefully looked about for a rescuer. However, it was not long before both feet obeyed orders and began going in the same direction. An occasional "one point" landing merely added to the enjoyment of those skilful enough to be momentarily on their feet.

When the skating was over, the casualties were gathered up and everyone proceeded homeward, aching but happy.

- Ramona Mobley



## OUR PICNIC

Dear Helga:-

Now our first picnic has taken place and you shall hear about it, because it includes more than just a walk through the woods and a lunch outside, as in Germany.

At a beautiful place near the water, all the students gathered, suitably dressed in simple slacks and comfortable shoes. I know that you think Canadian girls are not sportsmen because they take so much care of their appearance, but if you could have seen how enthusiastic they were in such sports as softball, you would have changed your mind. I was surprised to see how active the observers were and how they tried to weave in the names of the teams, namely, "Normaldehydes", "Clockwatchers", "Abnormals", and "A-Bombs" in their cheers.

After playing lively games all students went to the beach where a barbecue was held. The students sat in little groups, on logs or on the sand, talking and eating as though they had known each other for a long time. As evening approached, the male students gathered wood and made a bonfire. All sat around, teachers and students alike, and the different teams performed various skits. You would have enjoyed seeing one student who acted as a curtain, bearing a notice-board on his chest. Every time the reader said, "The curtain rises," this man with his board rose up, and after the scene, fell down. The whole play was constructed by using these effects which afforded great amusement to the audience.

Something I liked very much was our singing around the fire. There sat all the teachers, some with their families, and all the students, singing around the fire their well-known songs. This reminded me again that the simple folk songs are one of the most valuable assets we have. They are easy to understand and all have a certain charm, perhaps that charm which a country has and which is not easy to describe, because it hangs together with the whole mentality of the people.

You know that it is only one week since I entered the school. This time has been an entirely new experience in many aspects, but I can tell you that I feel already a little bit more familiar with some students. This depends a great deal on the friendly spirit which was obvious in all those participating in the picnic.

Goodbye for today,

Yours,

Britta





## THE INVASION

The invading Vancouverites were met at the dock by a welcoming committee dressed as typical members of the "Olde Countree", complete with bagpipes and drums. From the dock, they were transported in buses to the Normal School for the start of the Invasion games. There was a growing feeling of friendship between the two schools throughout the Invasion, in spite of the losses sustained by Vancouver Normal.

This feeling was especially evident at the banquet and dance on Saturday evening. The banquet took place in the cafeteria. Georgina McNay had the situation so well in hand that even the late-comers were fed. A rousing sing-song led by Bob Cloke followed in the auditorium. Entertainment, in the form of a skit, two short teen-age love scenes, and a few numbers by the choir, was presented. This was climaxed by a most humorous presentation of "The Red Velvet Goat".

Dancing in the auditorium followed, to the music of our Normal School orchestra. There was also square dancing in the gym, card playing in the women's commons, and a ping pong game in the recreation room. Highlight of the evening was a rendition of "Birth of the Blues" by Fred Luvisotto.

Much praise is due the Social Committee under the co-direction of Dorothy Wassick and Georgina McNay, with a special bouquet to the girls who produced the beautiful paper flower decorations. The auditorium looked like a flower garden.

\*\*\*\*\*

## GRADUATION BANQUET AND DANCE

This year, the Graduation banquet and dance have been planned as two separate functions. The banquet will be held at the Metropolitan Hall on June 17th. We are free to decorate the hall and make it as attractive as possible. The relatives of students whose homes are out of town will be welcome at the banquet. Otherwise, it will be a "family party" of the members of the Normal School and people to whom we owe a debt of gratitude.

The Graduation Dance will be held the following night at the Empress in the Crystal Ballroom. Amidst dignified and luxurious surroundings, the students will say a last farewell to the faculty and staff, and to new friends made in the year at our school. This evening will be a fitting climax to a year of new happiness.











ATHLETICS







ATHLETIC EXECUTIVE (First Term)

Back Row: Mr. Farquhar (Faculty Adviser), F. Nicholson, W. Garner (President), A. Bryant, Miss Daniels (Faculty Adviser), B. Clarkson, P. Zebroff

Front Row: U. Stefani, J. Beattie, H. Bond, R. Klix



ATHLETIC EXECUTIVE (Second Term)

Back Row: Mr. Farquhar (Faculty Adviser), J. Beattie, H. Bond, Miss Daniels (Faculty Adviser), H. Carolan, V. Hinch

Front Row: F. Nicholson, J. Glover, E. Pierce, J. Glover, B. Clarkson

## ATHLETIC SOCIETY REPORT

With the seeds of good leadership sown in the wise choice of an Athletic Council, the Normal School this year has reaped its due harvest. Both first and second term governing bodies attempted to carry on a wide and varied programme which would interest the majority of the students. The net result was one of the most successful years that the school has ever experienced in the field of athletics. Although these two bodies carried out the policies of the Athletic Society, they would have been lost many times had it not been for the guidance afforded them by the faculty advisers, Miss Daniels and Mr. Farquhar.

The most prominent achievements of the Athletic Council for the year were the presentation of new basketball uniforms to the school representative team, and the handling of the invasion.

\*\*\*\*\*

### CROSS COUNTRY

This year's Cross Country Team, under the able coaching of Fraser Nicholson, showed well in the four contests in which they entered. Although they did not win any individual honours, the team did reasonably well in all its events, bowing only to a far superior Victoria High School team. The Normal School team was composed of:

Gordon Smith, Clive Waggoner, Euan Cameron, Geoffrey Horner, Harry Kanigan, and organizer, Fraser Nicholson.

The team was sponsored by Mr. Farquhar.

\*\*\*\*\*

### CHEER LEADERS

Victoria Normal School has been bubbling over with school spirit this year, thanks to our five enthusiastic cheer leaders: Gloria Goodwin, Faye Eddy, Lou Rose, Pat Smith, and Bob Cloke. Clad in their inspiring red and white costumes our cheer squad was never at a loss for some novel stunt to promote school spirit, whether it was on the soccer field, on the basketball court, or up on the stage during a pep meet.

The cheer leaders would like to thank the student body for supporting them to a point that their task was cut to a minimum.

\*\*\*\*\*



## INTER-HOUSE SPORTS

On the male side of the picture, the programme of inter-house sports was arranged to take in four sports: basketball, soccer, volleyball, and softball. The first sport to be played was soccer. The games took place at the first of the term. Following the soccer season, the indoor sports took over, with a volleyball league taking the lead. To close out the winter schedule of sports, basketball was played in a round robin league. Spring introduced the softball league which terminated the inter-house competitions.

This year's inter-house soccer league consisted of four teams, chosen by two captains in each division. The teams played a series of games during which each was encountered twice. The victorious team was Nick's Mob of Division 2 which was undefeated until their last game.

The team standings were:

House 4	-	first with 9 points
House 2	-	second with 6 points
House 3	-	third with 5 points
House 1	-	fourth with 4 points

On the female side, the inter-house sports programme adopted was a less strenuous one. It was patterned somewhat on the line of the boys' programme with the exception of soccer. A house system was established, the points that were garnered in the competitions were recorded, and house standings were posted.

\*\*\*\*\*

## BADMINTON CLUB

This year the Badminton Club experienced great success in all its endeavours. A highly successful tournament, in which most of the eighty-eight club members participated, was the highlight of the year's activities. A representative team was chosen from the winners of this tournament and these players pitted their skills against the high school teams in the city. The outstanding players chosen for this representative team were: Reg Jackson, Ron Monty, Don Little, and Bill Whalley as the male contingent; and Tammie Kelly, Helen Bond, Joyce Beattie, Heather Carolan and Barbara Bermbach as the female contingent. The club supervisor was Mr. Farquhar with the executive being formed by President Helen Bond and co-directors Tammie Kelly and Ron Monty.

\*\*\*\*\*

### SWIMMING

"Never was so much owed to so few", might be the cry sent up for the Normal School Swimming Team. The gallant squad put up a commendable fight which netted the school a third place standing in the Greater Victoria School Swimming Gala. Against terrific odds, the team took one first place, three seconds, and a third, to beat out six of the nine teams competing.

Headed by faculty adviser Mr. Farquhar, the team consisted of:

Janet Bartholomew, Joyce Beattie, Barbara Bermbach, Ruth Klix, Lowella Rose, Pat Smith, Fred Luvisotto, Ron Monty, Ray Parent, Clive Waggoner, Bill Whalley, and organizer and coach, Stan Powell.

\*\*\*\*\*

### REPRESENTATIVE SOCCER

The old axiom "practice makes perfect" received a setback this year when a totally untrained Normal School squad walked off with three victories in four attempts. The team was chosen from the four house teams and played without the aid of any practice. The team's only setback came at the hands of a capable Mount View squad which pumped in the winning goal with only seconds left to play. Other games were with Victoria High and Victoria College, the latter playing two games.

The members of the team were as follows: Bill Whalley, Bill Garner, Bernie Clarkson, Bill Yakimovitch, Maurice Clark, Ray Parent, Stan Powell, Vic Keating, Fred Luvisotto, Don Little, George Sherry, Bert Scott, Clive Waggoner, and Al Kuhn. The coach and adviser was Mr. Farquhar.

\*\*\*\*\*

### TUMBLING CLUB

Meeting in the gymnasium every Wednesday evening is the Normal School Tumbling Club which has been dormant for a few years but was formerly sponsored by Bill O'Brien. It is now sponsored and instructed by Ray Parent, who graduated in a tumbling course in the Air Force. The club provides the members not only with exercise but also with a great deal of entertainment as they strive to defy the laws of gravity.

\*\*\*\*\*

## GIRLS' BASKETBALL

This year's female "hoopsters" did not fare quite so well as the male contingent, but made an excellent showing, winning about half their games. The outstanding performance of the team was an excellent showing in the Hocking Cup Tournament in which the Normal School team emerged a very close second. Coaching the team this year were two of the school's male athletes, Bernie Clarkson and Bill Garner, who did an excellent job, and under the able guidance of Miss Daniels managed to keep the team in top form. The members of the team are:-

JOYCE BEATTIE - "Up it goes for two more points" is the motto of this high-scoring guard who had a terrific eye for the basket.

HELEN BOND - Helen is keen to win and is always driving even when the chips are down.

HEATHER CAROLAN - Heather is a ball hawk with loads of drive.

MARGARET DOBROCKY - Marg is always at home on the basketball court and plays a conscientious game.

JACQUELINE and - Double dynamite is the phrase that best describes these two  
JANETTE GLOVER hard-playing guards.

TAMMIE KELLY - A little girl who packs a big punch, Tammie is always on the ball and accounts for the setting up of a good many plays.

GEORGINA McNAY - Georgie is a true team player who always plays to win.

ELSE NYFFELER - Else was an excellent manager who came out to every game and also made sure that the team was looked after in every way.

IRENE FORD - Irene is one of the scrappiest players on the team and never concedes a point until the ball has fallen through the hoop.

GERRY KOSKI - Gerry is a fireball on the basketball court, and was a constant spark to the team.

LILA PRUDHOMME - Lila is the team's tall centre who takes most of the rebounds on both her own and her opponents backboard.

URSULA STEFANI - When it comes to playing basketball, "this kid has really got it".

MISS DANIELS - Always on hand to aid the team, this year's mentor proved to be of invaluable service to the team.



## BOYS' BASKETBALL

Nothing short of phenomenal can adequately describe the Normal School's representative basketball team this year. Suffering only one defeat at the hands of a strong Cumberland squad, the team captured every other contest that they entered. The greatest laurels garnered by the team were the winning of the Inter-Scholastic Tournament, and the Times Trophy, emblematic of basketball supremacy in the schools. This is the first time that a Normal School team has ever won this title, but it is hoped that it will not be the last. Also, this year's basketball squad was honored with the presentation of new uniforms to the team by the Athletic Council. Participation is the main aim of Normal School sports. This aim was not overlooked as this year's team carried twelve players instead of the usual eight or nine. The members of the team were:-

GEORGE COCHRANE - Forward. George never runs out of energy and is always ready to play.

BERNIE CLARKSON - Guard and Captain. Bernie's quick thinking kept the team well organized at all times.

BILL GARNER - Guard. Bill, the team's leading scorer, could always be counted upon to come through with a basket when it was most needed.

DON LITTLE - Forward. Don is a constant threat on the offensive and always a steady defensive player.

FRED LUVISOTTO - Guard. Fred's unorthodox but accurate style of shooting makes him a hard man to stop when on the offensive.

JOHN MILBURN - Forward. John could always be depended upon to play a sound game of basketball.

STAN POWELL - Forward. Stan sets up many plays and scores most of his points from rebounds.

DON SHERRY - Forward. Don was one of the faster men on the team and always played a clean, aggressive game.

GORDON SMITH - Forward. Gord could always be relied upon to give his best for the team.

MARVIN WATSON - Centre. Marv, high scoring bucket ace and flashy ball-handler, is one of the mainstays of the team.

BILL WHALLEY - Centre. Bill possesses an uncanny ability for setting up plays and putting in rebounds.

PETE ZEBROFF - Manager. Pete, although never on the floor, was one of the team's greatest assets.

MR. FARQUHAR - Coach. The strategy and ever-present spirit of Mr. Farquhar, the one member of the team who did all his playing from the bench, did much to spur the team on to victory.

## THE INVASION

TABLE TENNIS - The first item on the Invasion timetable was the running off of the table tennis matches. These matches took place on Friday afternoon, and were attended by most of the student body. Out of the twenty-four sets played, the team from Victoria emerged victorious in eighteen, giving them the victory. The games were close and all players were equally outstanding with the exception of two stars, Jack Fergus and Don Sherry. These two stood out from the others in play, and when the tournament ended, Sherry took the laurels in a close victory over the mainland champ.

BASKETBALL - Smarting from the defeat handed them at table tennis, Vancouver came back on Friday evening to defeat the Victoria girls by three points in a bitterly fought contest. This victory placed the Vancouver Normal in the lead, but the boys' team took the situation in hand and trounced the Vancouver team. Starring in the boys' game were Bill Garner and Bernie Clarkson who paced the team with a total of 38 points. The final outcome of the game was Vancouver 54 - Victoria 63.

SOCCER - With a sound lead, the Victoria team went to work with a will and pushed their score still higher by winning a bruising game of soccer by a score of 5 to 3. The outstanding players of the game were John Milburn and Reg Jackson who split the uprights twice each, and Fraser Nicholson who added the final tally.

BOWLING - While there may not be much truth in the statement that the early bird gets the worm, the Victoria Bowling team did take the Vancouver team early Saturday morning by the excellent margin of 414 pins. Victoria's Don Little bowled the high game with a score of 294 and on the same team, Jerry Pickering had the highest average of the tournament with an outstanding 243.

VOLLEYBALL - Still glowing from the previous victories, the triumphant Victoria team proceeded to finish off the badly faltering Vancouver contingent by taking both the girls' and boys' volleyball contests from the mainland invaders.

BADMINTON - Directly after these games, the badminton tourney was commenced and after much spirited play on both sides, the two teams wound up in a 21 all tie thus giving each team 10 points. By far the outstanding player was Vancouver's star, B. C. champion Jack Fergus, who went through the entire fray unscathed.

With the end of the badminton tournament came the end of the sports programme, and all that was left to do was to have a good time which the social committee provided for very ably. The final score of the invasion was totalled out to: Vancouver - 35; Victoria - 150. This total was worked out on the basis of:

Basketball - Girls' - 25; Boys' - 25;  
Volleyball - " - 25; " - 25;  
Bowling - winning team 20 - Losers 0 - tie - split  
Table tennis - winners 20 - Losers 0 - " "  
Badminton - winners 20 - Losers 0 - " "  
Soccer - 25



#### SOCCKER

Back Row: A. Bryant, F. Nicholson, W. Garner  
 Centre Row: R. Jackson, M. Watson, J. Milburn, G. Sherry, M. Clark  
 Front Row: B. Scott, P. Zebroff, D. Little, C. Waggoner,  
 B. Clarkson, A. Kuhn, Mr. Farquhar (Faculty Adviser)



#### CROSS-COUNTRY TEAM

Back Row: C. Waggoner, G. Horner, G. Smith, F. Nicholson,  
 H. Harlow, M. Clark, P. Zebroff, R. Jackson  
 Front Row: H. Kanigan, E. Cameron





#### VOLLEYBALL

Back Row: P. Zebroff, J. Pickering, B. Scott, W. Garner,  
G. Sherry, Don Little, H. Kanigan  
Front: S. Powell



#### BADMINTON

Back Row: D. Little, R. Jackson, G. Sherry, Mr. Farquhar  
(Faculty Adviser), B. Scott, K. Leighton  
Front Row: T. Kelly, H. Bond, B. Bermbach, H. Carolan, J. Beattie



#### GIRLS' VOLLEYBALL

Left to right: H. Bond, M. Marshall, F. Cameron, J. Bivar, T. Kelly,  
 B. Bermbach, M. Carlson, M. Chorny, J. Beattie  
 Front: Miss Daniels (Faculty Adviser), R. Klix



#### PING PONG

Back Row: R. Jackson, G. Sherry, R. Monty  
 Front Row: K. MacKay, P. Gunning, P. Davis, U. Stefani, B. Clarkson





#### BOYS' BASKETBALL

Back Row: W. Garner, P. Zebroff, A. Bryant  
 Middle Row: G. Sherry, J. Milburn, M. Watson, F. Luvisotto  
 Front Row: D. Little, S. Powell, B. Clarkson, G. Smith,  
 G. Cochrane, Mr. Farquhar (Faculty Adviser)



#### BOWLING

Back Row: J. Pickering, C. Waggoner, B. Scott  
 Middle Row: F. Luvisotto, H. Carolan, E. Clarke, I. Ford, R. Pauwels  
 Front: P. Smith, G. McNay





### GIRLS' BASKETBALL

Back Row: B. Clarkson (Coach),  
E. Nyffeler (Manager),  
W. Garner (Coach)

Second Row: Miss Daniels,  
U. Stefani, H. Carolan,  
L. Prudhomme

Third Row: H. Bond, M. Dobrocky,  
J. Glover, J. Glover,  
I. Ford

Front Row: T. Kelly, J. Beattie,  
G. Koski, G. McNay

### TUMBLING

Top Row: A. McQuarrie, J. Pick-  
ering, R. Mobley,  
H. Harlow (under)

Bottom

Row: B. Scott, R. Parent,  
K. Leighton,  
O. Erwin (under)





#### SWIMMING

Left to right: C. Waggoner, R. Klix, P. Smith, F. Luvisotto,  
R. Parent, R. Monty, B. Bermbach, J. Beattie, S. Powell  
Front: L. Rose



#### CHEERLEADERS

Left to right: P. Smith, F. Eddy, R. Cloke, L. Rose, G. Goodwin

## S U S P E N S E

The score is fifty-eight to fifty-five  
And five exhausted, sweating players strive,  
In the dying moments of the game,  
To bring to Normal School tonight the fame  
Of winning yet the treasured cup this year.  
Now driven by a mixed desire and fear  
(The clock shows only thirty seconds left)  
Marv Watson with the ball speeds through a cleft  
In the opposing team's weak'ning defence  
(He'd intercepted it from their offence)  
And racing down the floor prepares to shoot.  
The crowd in silence waits - even the toot  
Of horns has ceased - and Mr. English wrings  
His hands - and Marvin shoots....and scores!  
Each sings  
His cheer and yells "Hurrah!", for Normal's team.  
But now the tension mounts and mounts - as steam  
Creates a pressure when confined. The crowd  
Remains upon its feet. The yell is loud  
As Marv once more escapes with Totem pass,  
Relays the ball to Bill who in a flash  
(And even with an injured hand) propels  
That fatal sphere in air. The yells  
Have ceased - all eyes are centred on the ball  
In flight - will it come near the hoop at all?  
It will! - But will it score? - Then suddenly  
The waiting silence is completely  
Shattered. Loyal fans are shouting loud  
The praises of our team and now the crowd  
Goes wild with joy, for Normal School tonight  
Has won the first place cup in daring fight.

- Owen Erwin

I would like to add as a postscript that this is only an incomplete record of the last seconds of the games, and we must not forget the rest of the players on the team who gave such a creditable performance in bringing to Normal School supremacy in the Interscholastic Tournament.





LITERARY



## THE WINNING POEM

### POME

"I think that I shall never see,  
Any awfuller poet-tree."

This jibing remark; its meaning confusing,  
In bold red did rest, acquiescently musing.  
To whom and for why directed at me,  
The pedagogic wit of Professor Dundee.  
My labours of love so loosely rejected,  
Scorn for pentameter carefully selected.  
Oh, Cruel World, that failure was mine,  
But why? For an answer I soulfully pine.

In the classics I strove the answer to find,  
But find it, not once from beginning to hind.

Stein says, "Alee and Alac and Alas,"  
But pigeons remain asleep on the grass.  
A woman named Binks with plains as abode,  
Called "Hy Sookekey" and made great note.  
A modern sang with rhyme so clear,  
Of me and me and me....for fear?  
Oh, wish that I could fling the stones  
To scatter ignorance from my bones.

I studied feet, and rhythm and mood,  
Iambic calls that bode but good.  
And to that most impassive Dundee,  
Submitted with pride and self-centred glee,  
My poems, my songs, my completed works,  
Superior, I thought, to the sonnets of Jerks.  
But no, and no, and no, and alas,  
The pigeons remained asleep on the grass.

So laying my fingers alongside my nose,  
I said and I said that I'd stick to prose.

- Lundy Sanderson

The above poem is the winning one in a Poetry Contest sponsored  
by the Anecho.



## SOLILOQUY

(With apologies to William Shakespeare)

If 'twere done when 'tis done, then 'twere well  
It were done quickly. If the examination  
Could trammel up the results, and catch  
With surcease success, that but one mark  
Might be the be-all and the end-all here!  
But here in this--our trying hour--  
Remains the practice teaching, and in these cases  
We still have judgment, that we but teach  
Excellent lessons, which being taught return  
To plague the teacher; this even-handed justice  
Condemns the laboring plannings of our lessons  
To blighting criticism. Besides, these children  
Will show themselves so bright, so quick to check me  
That their tongues  
Shall chatter constantly and scoff against  
The deep damnation of my student teaching,  
And pity, like a base and cruel deserter,  
Shall leave me undefended, facing still  
The stinging blast of angry criticism,  
And scoffing critics, armed  
With angry words, shall tell the horrid word in every ear  
Till tears shall drown my pains. I have  
No spur to prick the sides of my intent, but only  
Trembling fear which spoils my plans  
And leaves me shaking still.

- Clive Waggoner

\*\*\*\*\*

## A MODERN ELIZABETHAN SONNET

As a jet that through the sky so wide,  
Radar-conducted, flies her silent way,  
When a storm has dimmed her flimsy guide,  
Off her course does wander far astray,  
So I, whose radar, that used with bright ray  
To direct me, now with clouds is overcast,  
Do wander here in darkness and dismay  
Through atomic perils round me placed.  
And yet I'll gamble when this storm has passed,  
My bright beam, Polaris of my life,  
Will smile again and look on me at last,  
With lovely light to clear our cloudy strife.  
Till then I wander, careless, comfortless,  
In disguised sorrow and sad pensiveness.

## THE NORMAL STUDENT

The Normal student, now severed  
From his gay and heedless youth,  
From high school and college days,  
That fade, as abstract dreams,  
Before reality.

His new found duties to the  
Child, parent, and school  
Leave little time  
For the joys of idle youth.

His mind is filled with thoughts  
Of lesson plans, of books, and delving search  
Into archives of unremembered lore.  
No more  
Do idle speculations find their place.

Soon he will be that mature individual--  
A teacher.  
But in this changing process, let us hope  
The happy childhood image shall remain.

- Helen Bond

\*\*\*\*\*

## FACTORY SMOKE

Twisting, curling, then diverging,  
Churning smoke from factory rises.  
Ever steady, without ending,  
Shaping forms of varied sizes.

Trees and foliage lose their beauty.  
Smoke from factory is to blame.  
Valley town is grey and sooty,  
Causing folks there to complain.

But the stack with gushing smoke,  
Represents a thriving life;  
Industry with men at work,  
The home and family, man and wife.

Rain and sunshine send off sorrow,  
Making all things fresh and new.  
And men's thoughts regard tomorrow,  
There should be no cause to rue.

Make your life a mimicry  
Of factory smoke as it booms forth;  
Reaching always to the sky,  
Before returning to the earth.

- Lowell Rose

## OUR COMMON CAUSE

We made up our minds to come,  
And came.  
From farms, and cities and villages  
We came--  
Happy in our common cause.

We bring with us the youth and hope  
Of Canada.  
We come to learn so we may serve  
Our Canada.  
Friends in our common cause.

We work, we play, we think and do--  
As friends.  
We share, we help, we love--  
As friends.  
Friends in our common cause.

And soon, all too soon--  
Our time is gone.  
Youth becomes adult and adult the wiser,  
Our time is come--we are  
Gone, in our common cause. - Leigh Wharton

\*\*\*\*\*

## LINES BY AN OUTLANDER

Mine is the land where tall trees dip  
To cool lake waters as they slip  
Through green-groved valleys to the sea.

Here is the land where slash fires burn  
As smoke-worn fighters wait the wind's turn,  
And the side push yells as the "cats" go by.

This is the land where snoose-chewing boom-men  
Move like ballet dancers, pause, and then  
Freeze with effort 'neath a drizzling sky.

This is the land where camp cooks shout,  
"Come and get it 'fore I throw it out!"  
And the dining-hall door slams open with a crash.

It is the land where mill towns bake  
In the wet heat of summer and the lake  
Is punctured by the raindrop's lash.

Mine is the land where the southeast gale  
Strews the beaches with a flotsam tale.  
This is the land where I long to be.

- Euan Cameron





## NORMAL FIGHTS BACK

### A Parody on "Casey at the Bat."

The outlook wasn't brilliant for the Normal ten that day;  
The score was 36 to 4 with but ten minutes left to play;  
And so when Watson fouled off the floor and Clarkson did the same,  
A sickly silence fell upon the patrons of the game.

A few students got up to go in deep despair. The rest  
Clung to the hope that springs eternal in the human breast.  
They thought if only Garner and Whalley could go on the floor,  
They'd see a drastic change in that nowlopsided score.

But Farquhar he was coach and also very fair,  
And he had stated that each member would play his share;  
So upon that stricken multitude grim melancholy lay,  
For there seemed but little chance of getting two stars in to play.

But Powell tripped and sprained his knee, to the wonderment of all,  
And in this same collision did the might Little fall,  
And when the excitement had died away and the refs had ordered play,  
There were Powell and Little being carried from the fray.

Then from the gladdened multitude went up a joyous roar,  
It bounded from the rooftop and rapped against the floor,  
It struck upon the windows and recoiled upon the beam,  
For Whalley and mighty Garner went out to join the team.

There was ease in Whalley's manner and grace in Garner's stride,  
As the two Normal School stars came out to join the side,  
And when, responding to the cheers, the boys tied up the score,  
No person in that crowd could doubt that they were on the floor.

And then with but a minute to go, an opponent on the prowl  
Came down across great Whalley's arm to give the team a foul.  
The crowd went nearly crazy as they cheered for our "Slim",  
But Whalley lost his balance and it rolled around the rim.

The smile is gone from Whalley's lips, his teeth are clenched in hate,  
He bounces the ball with violence as the ref makes him wait;  
And now he aims the ball and now he lets it fly,  
And how the air is shattered by the force of student cry.

And somewhere in this favoured land the sun is shining bright,  
A band is playing somewhere and somewhere hearts are light,  
And somewhere men are laughing and somewhere children run,  
But there is no joy in Vic High for Mighty Normal won.

- Stan Powell

### LIBRARY - Three-thirty.

It is three-thirty as I enter the library to procure several overnight books. Suddenly I am confronted by a mass of long-fingered book-snatchers who envelop the overnight shelf. I am faced with two alternatives: flee, or leap in feet first. Because of my determination to do some down-to-earth studying, I choose the latter. I manage to elbow myself into the midst of the mass. I notice Miss Tuckey, our poor long-suffering librarian, cowering in the corner. The entire scene reminds me of a farmer who has just sown his crop, only to be invaded by a flock of hungry crows.

The obstinate types seem to forget all morals as they struggle for possession of a copy of Burton or Burr. I scuffle briefly with another who has taken firm hold of the same book as I. Soon, because of my rather rash tactics, my opponent decides to yield. Despite the fact that I have not obtained the book I was after, I clutch my prize desperately. The entire disordered confusion leaves me stunned as I stagger to the counter to sign my book out. At once I am engaged in another skirmish, this time over a pencil.

I finally manage to gain the door and freedom from the turmoil, but after a lengthy time I still have a dull ringing in my ears. I think what pains we must suffer in our desire to increase our knowledge. Although I am recuperating well, I have a heavy lump in my stomach as I think of tomorrow, library, three-thirty.

- Fraser Nicholson

\*\*\*\*\*

### THE MUSINGS OF A NORMAL SCHOOL CLOCK

My large hand has just reached seven and another of these endless strange congregations is ranged before me. They sit in all manner of worshipful positions, some reclining with humble eyes closed and mouths agape, the inspiring picture of true pilgrims. Some less pious prospective pedagogues with erect posture, keen eye, and ready pencil, seem unaware of my omnipotence. Some with hand-clasped brow and meditative glance wait in patience and penitence for me in my wanderings to set them free once more.

The silence suddenly deepens as my competitor in thought direction enters. The voice begins. Motion returns to these sepulchral walls as eyelids blink open, waver, then close once again to the deeper, more holy thoughts of other gods. The voice continues and my wonder increases as the spark of attention is visible in remote corners. My wonder turns to pity for this poor voice who tries ceaselessly and always in vain to inspire thoughts of greater worth than those of mine.

The voice drones on but soon I know my victory will be complete. He looks up in awe at me, with haggard eye and flushed features, knowing and admitting defeat. All eyes rest upon my wondrous face now. All attention is mine. Their worshipping eyes gaze in wonder at the feat my mysterious arms are about to perform. All books are closed and muscles tensed, for the moment is at hand. With the magic movement, a bell sounds and the room is empty and I am left alone, with the knowledge of my complete control of man.



## A SCHOOL SONG

It was a drizzly evening in December. I was waiting for the bus, which did not come. So there I stood, waiting and doing nothing; but it is rather impossible to be in a condition of "doing nothing". At least your thoughts have to do something. So my thoughts went to a place not very far away from the bus stop. It happened to be the Normal School. There they went straight into the auditorium and my ears heard the words, "No school song has been sent in yet."

"Well," I thought, "at least I could try."

But there was a great difficulty to overcome. I remembered an art teacher telling us that every creative work had to have its roots in a very intensive mood. But I, while standing there at my dark bus stop, felt that my mood was rather indifferent. So I decided to create a mood suitable for the school song.

For this purpose, I had to make up my mind about my relation to the school. Was it a dark, heavy mood, or a light, happy one? Because our examinations had not been written yet, and the tests at the beginning of our term had already been forgotten, I found that my relation was rather a happy one. With this investigation I had come an important step further. I knew that if I were going to make a school song, in some way it had to be the glorification of this happy situation.

Still, I stood there at my bus stop, waiting - not so much for the bus but for an inspiration, and - it came, sounding like this:

Ev'ry, ev'ry morning happily we trip  
To the big red building where we wisdom sip  
Cup by cup we take it, but how much will remain  
In the greyish, spongy, somewhat muddled brain.

Ev'ry, ev'ry morning when we once more try  
Here "essential meanings", there "ideas" lie,  
But to put them nicely into thought and shape  
Is not always easy, often they escape.

But in spite of all this immaturity,  
We shall try to come to some efficiency  
In the use of our greyish spongy tool  
And so we keep on tripping to the Normal School.

- Britta Runge





UVIC ARCHIVES

MR  
LE 247  
J-P  
10-2-153

